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EDUCATION

Ph.D.	The University of Iowa, Iowa City, IA	1996	Speech Pathology
M.A.	Northwestern University, Evanston, IL	1983	Speech Pathology
B.A.	Augustana College, Rock Island, IL	1982	Speech Pathology & Psychology

EXPERIENCE

Professor, Communication Sciences & Disorders Department of Biobehavioral Sciences Teachers College, Columbia University	2015-Present
Chair, Department of Communication Sciences and Disorders Temple University, Philadelphia, Pennsylvania	2012-2015
Interim Chair, Department of Communication Sciences and Disorders, Temple University, Philadelphia, Pennsylvania	2011-2012
Professor, Department of Communication Sciences and Disorders Temple University, Philadelphia, Pennsylvania	2009 - 2015
Visiting Scholar, Center for Developmental Science University of North Carolina, Chapel Hill, North Carolina	2004-2005
Associate Professor, Department of Communication Sciences and Disorders Penn State University, University Park, Pennsylvania	2003-2009
Assistant Professor, Department of Communication Sciences and Disorders Penn State University, University Park, Pennsylvania	1997-2003
Research Scientist, Department of Speech Pathology The University of Iowa, Iowa City, Iowa	1996-1997
Post-Doctoral Fellow, School of Audiology and Speech Pathology The University of Memphis, Memphis, Tennessee	1996
Instructor and Speech Pathologist, Temple University Philadelphia, Pennsylvania	1995-1996
Doctoral Student/Candidate, Speech Pathology, The University of Iowa Iowa City, Iowa	1991-1996
Consultant for Early Childhood Special Education & Speech-Language Pathology Black Hawk Area Special Education District, East Moline, Illinois	1989-1991
Clinical Supervisor, Augustana College, Rock Island, Illinois	1989-1991

Coordinator and Speech Pathologist, Children's Resource Center Birth to Three and Preschool Special Education Services Commonwealth of the Northern Mariana Islands	1987-1989
Speech Pathologist, Integrated Special Infant Services San Francisco State University, San Francisco, California	1986-1987
Speech Pathologist, Bay Area Speech and Hearing Clinic Fremont, California	1986-1987
Language Development Specialist, Parent-Infant Program Association for Retarded Citizens, San Leandro, California	1984-1986
Speech Pathologist, Oak Park Public Schools, Oak Park, Illinois	1983-1984

RESEARCH

PUBLICATIONS

67. Hammer, C.S. & Edmonds, L. (in press). Bilingualism in clinical linguistics. In A. DeHouwer & L. Ortega (Eds.), *Handbook of bilingualism*. New York, NY: Cambridge University Press.
66. Sawyer, B., Cycyk, L.M.*, Sandilos, L., & Hammer, C.S. (in press). "So many books they don't even fit on the bookshelf": An examination of low-income mothers' literacy practices, beliefs and influencing factors. *Journal of Early Childhood Literacy*.
65. Hammer, C.S., Morgan, P., Farkas, G., Maczuga, S., Hillemeier, M., & Bitetti, D.* (2017). A population-based study of late talkers' school readiness. *Journal of Speech-Language-Hearing Research, 60*, 607-626.
64. Bitetti, D.* & Hammer, C.S. (2016). The Home Literacy Environment and the English Narrative Development of Spanish-English Bilingual Children. *Journal of Speech, Language, and Hearing Research, 59*, 1159-1171.
63. Hammer, C.S., & Sawyer, B. (2016). Development of a Culturally Responsive Book Reading Intervention for Latina Mothers and their Head Start Children. *National Head Start Association Dialog, 18* (4), 123-128.
62. Hammer, C.S., & Sawyer, B. (2016). Effects of a Culturally Responsive Interactive Book-Reading Intervention on the Language Abilities of Preschool Dual Language Learners: A Pilot Study. *National Head Start Association Dialog, 18* (4), 59-79.
61. Morgan, P., Hammer, C.S., Farkas, G., Hillemeier, M., Maczuga, S., Cook, M., & Morano, S. (2016). Who receives speech/language services by five years of age in the U.S.? *American Journal of Speech Language Pathology, 25*, 183-199.
doi:10.1044/2015_AJSLP-14-0201

60. Lewis, K.*, Hammer, C.S., Sandilos, L.*, Sawyer, B. & Mendez, L.* (2016). Relations among the home language and literacy environment and children's language abilities: A study of Head Start Dual Language Learners and their mothers. *Early Education and Development, 27*, 478-494.
59. Sawyer, B., Hammer, C.S., Cycyk, L., López, L., Blair, C., Sandilos, L., & Komaroff, E (2016). Teachers' language and literacy practices with dual language learners. *Bilingual Research Journal, 39* (1), 35-49. doi: 10.1080/15235882.2016.1138904
58. Sandilos, L.*, Lewis, K.*, Komaroff, E., Hammer, C.S., Rodriguez, B., López, L., & Goldstein, B., (2015). Analysis of bilingual children's performance on the English and Spanish versions of the Woodcock-Muñoz Language Survey-R (WMLS-R). *Language Assessment Quarterly: An International Journal, 12*, 386-408.
57. Cycyk, L.*, Hammer, C.S., & Bitetti, D.* (2015). Maternal depressive symptomatology, social support, and language development of low-income bilingual children. *American Journal of Speech-Language Pathology, 24*, 411-425.
56. Morgan, P., Farkas, G., Hillmeier, M., Hammer, C.S., & Maczaga, S. (2015). Early vocabulary knowledge and its relation to school readiness. *Child Development, 86*, 1351-1370.
55. Sandilos, L.*, Cycyk, L.*, Hammer, C.S., Sawyer, B., Lopez, L., & Blair, C. (2015). Depression, control, and climate: An examination of factors impacting teaching quality in preschool classrooms. *Early Education and Development, 26*, 1111-1127.
54. Hindman, A., Snell, E., Wasik, B., Lewis, K.*, Hammer, C.S., Iannone-Campbell, C. (2015). Research and practice partnerships for professional development in early childhood: Lessons from ExCELL-e. *Journal of Education for Students Placed at Risk*.
53. Hammer, C.S., Hoff, E., Uchikoshi, Y., Gillanders, C. & Sandilos, L.* (2014). The Language and Literacy Development of Young Dual Language Learners: A Critical Review. *Early Childhood Research Quarterly, 29*, 715-733. PMID: PMC4394382
52. Buysse, V., Peisner-Feinberg, E., Páez, M, Hammer, C.S., & Knowles, M.* (2014). Effects of Early Education Programs and Practices on the Development and Learning of Dual Language Learners: A Review of the Literature. *Early Childhood Research Quarterly, 29*, 765-785.
51. Hammer, C.S. (2014). Life is Hard, but I'm trying:" Understanding the Lives of the Families Speech-Language Pathologists Serve (pp. 207-218). In M. Ball (Ed.), Handbook in qualitative research in communication disorders.
50. Mason, L.H., Davison, M.D.*, Hammer, C.S., & Miller, C.A. (2013). Knowledge and language outcomes for a reading comprehension and writing intervention. *Reading and Writing: An Interdisciplinary Journal, 26*, 1133-1158.

49. Davison, M.D.*, & Hammer, C.S. (2012). Development of 14 English Grammatical Morphemes in Spanish-English Preschoolers. *Clinical Linguistics and Phonetics*, 26, 728-742. **PMCID:** [PMC3524526](#)
48. Hammer, C.S. (2012). Dual language learners' language development: A range of possibilities. *Young Exceptional Children Monograph Series*, 14, 1-14.
47. Hammer, C.S., Komaroff, E., Rodríguez, B., L., L., Scarpino, S., & Goldstein, B. (2012). Predicting Spanish-English Bilingual Children's Language Abilities. *Journal of Speech-Language-Hearing Research*, 55, 1251-1264. **PMCID:** [PMC3524528](#)
46. Hammer, C.S., & Rodríguez, B. (2012). Bilingual language acquisition and the child socialization process (pp. 31-46). In B. Goldstein (Ed.), *Bilingual development and disorders in Spanish-English speakers* (2nd Ed). Baltimore, MD: Brookes Publishers.
45. Davison, M.D.*, Hammer, C.S., & Lawrence, F.R., (2011). Associations between Preschool Language and First Grade Reading Outcomes in Bilingual Children. *Journal of Communication Disorders*, 44, 444-458. **PMCID:** [PMC3138808](#)
44. Hammer, C.S., Jia, G., & Uchikoshi, Y. (2011). Language and Literacy Development of Dual Language Learners Growing Up in the United States: A Call for Research. *Child Development Perspectives*, 5, 4-9. **PMCID:** [PMC3524578](#)
43. Hammer, C.S., Rodríguez, B.L., Davison, M.D.*, Lawrence, F.L., & Miccio, A.W. (2011). Changes in Language Usage of Puerto Rican Mothers and Their Children: Do Gender and Timing of Exposure to English Matter? *Applied Psycholinguistics*, 32, 275-297. **PMCID:** [PMC3524524](#)
42. Hammer, C.S., Scarpino, S., & Davison, M.D.* (2011). Beginning with language: Spanish-English Bilingual Preschoolers' Early Literacy Development (pp. 118-135). Dickinson, D., & Neuman, S. (Eds.), *Handbook on research in early literacy* (Vol. 3). NY: Guilford Publications.
41. Scarpino, S.*, Davison, M.*, & Hammer, C.S. (2011). Predicting Bilingual Spanish-English Children's Phonological Awareness Abilities from their Growth in English and Spanish Oral Language. *Journal of Research in Reading*, 34, 77-93.
40. Hammer, C.S., Farkas, G., & Maczuga, S. (2010). The language and literacy development of Head Start children: A study using the Family and Child Experiences Survey Database. *Language, Speech and Hearing Services in Schools*, 41, 70-83.
39. Hammer, C.S., & Rodríguez, B. (2010). Individual differences in bilingual children's language competencies: The case for Spanish and English. In A.L. Weiss (Ed.). *Individual Differences Affecting Therapeutic Change in Communication Disorders* (57-80). New York, NY: Psychology Press.

38. Hammer, C.S., Davison, M.D.*, Lawrence, F.R., & Miccio, A.W. (2009). The effect of home language on bilingual children's vocabulary and emergent literacy development during Head Start and kindergarten. *Scientific Studies of Reading - Special Issue, 13* (2), 99-121. **PMCID:** [PMC3627728](#)
37. Miccio, A.W., Hammer, C.S. & Rodríguez, B.L. (2009). Code-switching and language disorders in young bilingual children (pp. 241-252). In J. Toribio & B. Bullock (Eds.), *Handbook on linguistic code-switching*. New York, NY: Cambridge University Press.
36. Rodríguez, B., Hammer, C.S., & Lawrence, F.R. (2009). Parent reading belief inventory: Reliability and validity with a sample of Mexican-American families. *Early Education and Development, 20*, 826-844. **PMCID:** [PMC3536018](#)
35. Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2008). The effect of summer vacation on bilingual preschoolers' language development. *Clinical Linguistics and Phonetics, 22* (9), 686-902.
34. Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2008). Exposure to English before and after entry into Head Start: Bilingual Children's Receptive Language Growth in Spanish and English. *International Journal of Bilingual Education and Bilingualism, 11* (1), 30-56.
33. Durham, R.*, Farkas, G., Hammer, C.S., Tomblin, J.B., & Catts, H.W. (2007). Kindergarten oral language skill: A key variable in the intergenerational transmission of socioeconomic status. *Research in Social Stratification and Mobility, 25*, 294-305.
32. Hammer, C.S., Lawrence, F.R., & Miccio, A.W. (2007). Bilingual Children's Language Abilities and Reading Outcomes in Head Start and Kindergarten. *Language, Speech and Hearing Services in Schools, 38*, 237-248.
31. Hammer, C.S., Rodríguez, B.L., Lawrence, F.R., & Miccio, A.W., (2007). Puerto Rican mothers' beliefs and home literacy practices. *Language, Speech, and Hearing Services in Schools, 38*, 216-224. **PMCID:** [PMC3535495](#)
30. Hammer, C.S., & Miccio, A.W. (2006). Early Language and Reading Development of Bilingual Preschoolers from Low-Income Families. *Topics in Language Disorders, 26* (4), 302-317.
29. Hammer, C.S., Nimmo, D.*, Cohen, R.*, Draheim, H.*, & Johnson, A.* (2005). Book Reading Interactions Between African American and Puerto Rican Head Start Children and Their Mothers. *Journal of Early Childhood Literacy, 5*(3), 195-227.
28. Hewitt, L., Hammer, C.S., Yont, C.*, & Tomblin, J.B. (2005). Language sampling for kindergarten children with and without SLI: Mean length of utterance, IPSYN, and NDW. *Journal of Communication Disorders, 38*, 197-213.

27. Fallon, K. *, Light, J., McNaughton, D., Drager, K., & Hammer, C.S. (2004). The Effects of Direct Instruction on the Single-Word Reading Skills of Children Who Require Augmentative and Alternative Communication (AAC). *Journal of Speech, Language, and Hearing Research, 47*, 1424-1439.
26. Hammer, C.S., & Miccio, A.W. (2004). Home literacy experiences of Latino families. In B. Wasik (Ed.), *Handbook of family literacy*. Mahwah, NJ: Lawrence Erlbaum.
25. Hammer, C.S., Detwiler, J. *, Blood, G.W., Qualls, C., & Detwiler, J. (2004). Speech-language pathologists' training and confidence in serving Spanish-English bilingual children. *Journal of Communication Disorders, 37*, 91-108.
24. Hammer, C.S., Miccio, A.W., & Rodríguez, B. (2004). Bilingual language acquisition and the child socialization process. In B. Goldstein (Ed.), *Bilingual language development and disorders in Spanish-English speakers*. Baltimore, MD: Paul H. Brookes.
23. Qualls, C.D., Lantz, J. *, Pietryz, L. * Blood, G. & Hammer, C.S. (2004). Comprehension of idioms in adolescents with language-based learning disabilities compared to their typically developing peers. *Journal of Communication Disorders, 37*, 295-311.
22. Blood, G.W., Ridenour, V. *, Qualls, C.D., & Hammer, C.S. (2003). Co-occurring disorders in children who stutter. *Journal of Communication Disorders, 36*, 427-448.
21. Hammer, C.S., Miccio, A.W., & Wagstaff, D. (2003). Home literacy experiences and their relationship to bilingual preschoolers' developing English literacy abilities. *Language Speech and Hearing Services in Schools, 34*, 20-30. **PMCID:** [PMC4551497](#)
20. Qualls, C.D., O'Brien, R. *, Blood, G.W., & Hammer, C.S. (2003). Contextual variation, familiarity, academic literacy, and rural adolescents' idiom knowledge. *Language Speech and Hearing Services in Schools, 34*, 69-79.
19. Qualls, C.D., Treaster, B. *, Blood, G.W., & Hammer, C.S. (2003). Lexicalization of idioms in urban fifth graders: A reaction time study. *Journal of Communication Disorders, 36*, 245-261.
18. Blood, G.W., Blood, R., Hammer, C.S., & Qualls, C.D. (2002). Occupational stress in SLPs working in health care settings. *Journal of Medical Speech Language Pathology, 10*, 201-212.
17. Blood, G.W., Swavely, J. *, Thomas, A. *, Blood, R., Qualls, C.D., & Hammer, C.S. (2002). Job Satisfaction among SLPs working in public school and healthcare settings: A national survey. *Language Speech, and Hearing Services in Schools, 33*, 252-270.
16. Blood, G. W., Thomas, A. *, Ridenour, V. *, Qualls, C.D., & Hammer, C.S. (2002). Job stress in speech language pathologists working in rural, suburban and urban schools. *Contemporary Issues in Communication Science and Disorders, 29*, 132-140.

15. Hammer, C. S. (2002). The environment and specific language impairment in children. *Nordisk Tidsskrift for Spesialpedagogikk*, 2-3, 133-138 (*Nordic Journal of Special Needs Education*).
14. Hammer, C.S., Pennock-Roman, M., Rzasa, S.*, & Tomblin, J.B. (2002). An analysis of the Test of Language Development-Primary for item bias. *American Journal of Speech-Language Pathology*, 11, 274-284.
13. Miccio, A. W., Hammer, C.S., Toribio, A.J. (2002). Linguistics and speech-language pathology: Combining knowledge to meet the needs of bilingual children. *Georgetown University Round Table on Languages and Linguistics (GURT- Selected Papers)*. (pp. 234-251). Georgetown, MD: Georgetown University Press.
12. Hammer, C.S., Tomblin, J.B., Zhang, X., & Weiss, A. L. (2001). Parenting behaviors and their association to SLI in children. *International Journal of Language and Communication Disorders*, 36, 185-205.
11. Vernon-Feagans, L. Hammer, C.S., Miccio, A.W., & Manlove, E. (2001). Early literacy in low income and bilingual children. In S. Neuman, & D. Dickinson (Eds.), *Handbook on research in early literacy* (pp. 192-210). NY: Guilford Publications.
10. Hammer, C.S. (2000). "Come sit down and let mama read": Book-reading interactions between African-American mothers and their infants. In J. Harris, A. Kamhi, & K. Pollock (Eds.), *Literacy in African American Communities* (pp. 21-44). Hillsdale, NJ: Lawrence Erlbaum Associates.
9. Hammer, C. S. (2000). "We did that Study Already": Issues in recruiting African American and Hispanic participants for research. *Contemporary Issues in Communication Science and Disorders*, 27, 127-135.
8. Hammer, C.S. & Weiss, A.L. (2000). African American mothers' views about their infants' language development. *American Journal of Speech Language Pathology*, 9, 126-140.
7. Hammer, C.S., & Weiss, A. L. (1999). Guiding language development: How African American mothers and their infants structure play interactions. *Journal of Speech-Language-Hearing Research*, 42, 1219-1233.
6. Tomblin, J.B., Hammer, C.S., & Zhang, X. (1998). The association of parental tobacco use and SLI. *International Journal of Language and Communication Disorders*, 33, 357-368.
5. Hammer, C.S. (1998). Toward a 'Thick Description' of families: Using ethnography to overcome the obstacles to providing family-centered services. *American Journal of Speech-Language Pathology*, 9, 1-22.

4. Zebrowski, P.M., Weiss, A.L., Savelkoul, E.M., & Hammer, C.S. (1996). The effect of maternal rate reduction on speech rates and linguistic productions of children who stutter. *Clinical Linguistics and Phonetics*, 10, 189-210.
3. Hammer, C.S. (1994). Working with families of Chamorro and Carolinian Cultures. *American Journal of Speech-Language Pathology*, 3 (4), 5-12.
2. Cheng, L. & Hammer, C.S. (1992). *Cultural Perceptions of Disabilities*. San Diego: Los Amigos Research Associates.
1. Cheng, L. & Hammer, C.S. (1992). *The Use of an Interpreter/Translator*. San Diego: Los Amigos Research Associates.

Commissioned Papers and Reports

- Hammer, C.S., Gillanders, C., Hoff, E., & Uchikoshi, Y. (2011). Critical research review: Language and literacy development of dual language learners. Report for the Center for Early and Education Research Center – Dual Language Learners funded by DHHS-Administration for Children and Families.
- Aikens, N., Hammer, C.S., Xue, Y., West, J., López, L., Botezatu, M.R., & Caronongan, P. (2010). Dual Language Learners Participating In Head Start and Early Head Start Programs: Their Families, Program Experiences, and Developmental Outcomes. Washington, DC: Mathematica Policy Research. *Report will serve as the basis of a report to Congress on Dual Language Learners in Head Start and Early Head Start Programs.*
- Aikens, N., Hammer, C.S., López, L., Xue, Y & West, J. (2009). Study on the Status of Limited English Proficient Children Participating in Head Start and Early Head Start Programs. Washington, DC: Mathematica Policy Research. Prepared for the U.S. Department of Health and Human Services, Administration for Children and Families.
- Hammer, C.S. (2009). Dual Language Learners' Early Language Development and Academic Outcomes. The Role of Language in Academics. Prepared for the National Academy of Science, National Research Council, Palo Alto, CA.
http://www7.nationalacademies.org/cfe/Role_of_Language_Workshop_Agenda_October_15-16_2009.html

Editorials

- Hammer, C.S. (2012). Do Demographic and Cultural Differences Exist in Adulthood? *American Journal of Speech-Language Pathology*, 21, 181-182.
- Hammer, C.S. (2012). Responding to reviews. *American Journal of Speech-Language Pathology*, 21, 87-88.

- Hammer, C.S. (2012). More than just talk. *American Journal of Speech-Language Pathology*, 21, 1-2.
- Hammer, C.S. (2011). Increasing the focus on the demographics of participants. *American Journal of Speech-Language Pathology*, 20, 261.
- Hammer, C.S., (2011). Expanding Our Knowledge Base Through Qualitative Research. *American Journal of Speech-Language Pathology*, 20, 161-162.
- Hammer C.S., (2011). Broadening Our Knowledge About Diverse Populations. *American Journal of Speech-Language Pathology*, 20, 70-71.
- Hammer, C.S., (2011). Beginning the 20th Volume. *American Journal of Speech-Language Pathology*, 20, 1.

Proceedings

- Miccio, A.W., & Hammer, C.S. (2005). Phonological development of Head Start children of Puerto Rican descent. Proceedings: Head Start's 7th National Research Conference (pp. 373-374). McLean, VA: Xtria, LLC.
- Miccio, A.W., Tabors, P.O., Páez, M.A., Hammer, C.S., & Wagstaff, D.A. (2005). Vocabulary development in Spanish-speaking Head Start children of Puerto Rican descent. In Cohen, J., McAlister, K., Rolstad, K., & MacSwan, J. (Eds.). *Proceedings of the 4th International Symposium on Bilingualism*. Somerville, MA: Cascadilla Press.
- Tabors, P.O., Espinosa, L.M., López, L., Páez, M., Miccio, A.W., & Hammer, C.S. (2005). Spanish-speaking children in Head Start classrooms: What is gained? What is lost? Promoting positive development in young children: Proceedings of Head Start's 7th National Research Conference (pp. 371).
- Miccio, A.W., López, L.M., & Hammer, C.S. (2003). Bilingual phonological acquisition of preschool children of Puerto Rican descent. In M.J. Solé, D. Recasens, and J. Romero (Eds.). *Proceedings of the XV International Congress of Phonetic Sciences* (pp. 1549-1552). Adelaide, Australia: Causal Productions Pty Ltd.
- Weiss, A.L., Zebrowski, P.M., & Hammer, C.S. (1995). Concomitant changes in language associated with changes in speech rate: Evidence from five mother-child dyads. In International Fluency Association (Eds.), *First World Congress on Fluency Disorders Proceedings, Vol. I*. (pp. 218-221). Nijmegen, Netherlands: University Press.

Invited Articles in Professional Periodicals/Newsletters

- Hammer, C.S. (2004). Assessing Latino children's literacy activities. *Perspectives on Language Learning and Education*, 11(2), 15-20.

Hammer, C.S. (2004). Parental beliefs about literacy learning in non-majority households: Information Relevant for Speech-language pathologists, *Perspectives on Language Learning and Education*, 11 (3), 17-22.

Hammer, C.S., & Miccio, A.W. (2001). Bilitracy: A pairing of research and funding: Bilingual preschoolers. *ASHA Leader*, 6, 6-7.

Hammer, C.S. (1994). A case study in facilitating semantic and pragmatic abilities through joint action routines. *Clinical Connection* 8 (1), 10-13.

* Student author

GRANTS

In Progress

09/16-08/20	Development of the Bilingual Assessment of Phonological Sensitivity Institute of Education Sciences R305A160081 US Department of Education Role: PI	\$1,400,000
09/16-08/19	Parents Plus: Language Coach Institute of Education Sciences R324A160070 US Department of Education Role: Co-PI (Pi = Sawyer, Lehigh University)	\$1,500,000
10/14-09/21	Bridging the Word Gap Research Network Health Resources Service Administration (UA6MC 27762) Role: Leadership Team Member (2016-2021); Work Group Member (2014-2016) (PI: Carta, University of Kansas)	\$2,100,000
01/12-06/17	Exceptional Coaching for Early Language and Literacy-Enhanced Investing in Innovation (U411C110111) U.S. Department of Education Role: Co-PI (PI: Wasik)	\$3,000,000

Completed

08/14-011/15	American Speech-Language-Hearing Association Role: PI/Faculty Mentor (Student PI: Ccyk)	\$9,560
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06/09-05/15	Tools of the Mind: Promoting ELLs' Language, Self-Regulation & School-Readiness (1U01HD060296-01) NIH-National Institute of Child Health and Human Development Role: PI	\$3,172,430
03/12-02/15	Risk Factors and Services for Language Delays in Early Childhood: Population-Based Estimates (R324A120046) US Department of Education, Institute of Education Sciences Role: Co-PI (PI: Morgan – Penn State University)	\$700,000
05/10-03/14	Center for Early Care and Education Research: Dual Language Learners (90YR0041) Administration for Children and Families Role: Co-PI (PI: Castro – University of North Carolina)	\$4,500,000
04/13-12/13	Diversity Supplement to Tools of the Mind: Promoting ELLs' Language, Self-Regulation & School Readiness (U01HD060296-S1) NIH-National Institute of Child Health and Human Development, Role: PI	\$90,270
10/05-06/12	Assessing Bilingual Phonological Development in Young Children (R01-HD051542) National Institutes of Health, National Institute of Child Health & Human Development Administration for Children and Families U.S. Department of Education Role: PI	\$2,955,657
09/07-09/11	Promoting the Emergent Literacy Development of English Language Learners: A Culturally Informed Approach (90YF0065) Department of Health and Human Services, Administration for Children and Families Role: PI	\$500,000
09/08-02/11	The Status of Dual Language Learners Participating in Head Start and Early Head Start Programs Contract: Administration of Children and Families, Role: Co-Principal Investigator (PI: West - Mathematica)	\$500,000
10/05-09/09	Preventing Illiteracy and Disabilities through Early Intervention U.S. Department of Education (H325K054187) Role: Investigator (PI: Blood)	\$1,054,000

01/05-12/08	Forming Outreach Community University Systems for Engagement (FOCUS) Kellogg Foundation Role: Investigator (PI: Bierman)	
06/06-05/07	Center for Language Science Children, Youth and Family Consortium Penn State University Role: Investigator (PI: Kroll)	\$15,000
06/05-05/07	Reading Development in Bilingual Children Children, Youth and Family Consortium Penn State University Role: PI	\$47,290
04/03-05/07	Minority Supplement to Bilingual Preschoolers: Precursors to Literacy (R01- HD39496) National Institutes of Health National Institute of Child Health and Human Development Role: PI	\$272,299
07/03-05/07	Competing Supplement to Bilingual Preschoolers: Precursors to Literacy (R01-HD39496-S1) National Institutes of Health, National Institute of Child Health and Human Development Role: PI	\$504,665
09/00-05/07	Bilingual Preschoolers: Precursors to Literacy (R01-HD39496) National Institutes of Health National Institute of Child Health & Human Development Institute of Education Sciences Role: PI	\$2,079,940
08/02-07/06	The Speech, Language, Literacy Project (H325H020021) U.S. Department of Education Role: Co-Director (PI: Blood)	\$793,168
07/05-06/06	Phonological Development of Bilingual Spanish and English Speaking Children American Speech Language Hearing Association Role: Co-PI (PI: Miccio)	\$15,985
09/04-08/05	Exploring Hispanic Parents' beliefs about early literacy Advancing Academic Careers Award American Speech Language and Hearing Association Role: Faculty Mentor (PI: Rodríguez)	\$15,000

02/03-06/04	Literacy Development in Bilingual Children Children, Youth and Family Consortium Penn State University Role: Co-PI (PI: Miccio)	\$22,000
06/99-05/02	Penn State University – Rural Speech Language Program (H325H990073) U.S. Department of Education Role: Co-Director (PI: Blood)	\$594,990
06/99-08/00	The Penn State AAC Project (H325A990047) U.S. Department of Education Role: Co-Director (PI: Light)	\$895,611
11/98-10/99	Home literacy experiences of African American and Hispanic Preschool Children American Speech-Language-Hearing Association Role: PI	\$13,231

Consultant

07/11-06/16	Early Dual Language Development in Children from Spanish-Speaking Families National Institutes of Health, National Institute of Child Health and Human Development Role: Consultant (PI: Hoff – Florida Atlantic University)
07/12–06/16	Research and Development of Spanish Individual Growth and Development Indicators (S-IGDIs): Early Literacy Identification Measures for Spanish-English Bilingual Children Role: Consultant (PI: McConnell – Utah State University)
07/10-06/15	Promoting Early School Readiness in Primary Healthcare National Institute of Health Role: Consultant (PI: Mendelsohn – New York University)
12/09-11/13	Tools of the Mind: Promoting Self-Regulation and Academic Ability in Kindergarten Institute for Education Sciences Role: Consultant (PI: Blair – New York University)
08/09-08/13	Project MOSAIC: Multiplying Opportunities for Services and Access for Immigrant Children U.S. Department of Education Role: Consultant (PI: Blood – Penn State University)

PRESENTATIONS**Invited Presentations**

- Hammer, C.S. (2017, April). Keynote Address: Promoting Children's Language and Literacy Development: A Culturally Informed Approach. Molloy College, Barbara A. McDonnell Early Childhood Conference. Rockville Centre, NY.
- Hammer, C.S. (2017, March). The Language & Literacy Development of Dual Language Learners: Home and School Factors. Haskins Laboratories, Yale University, New Haven, CT.
- Hammer, C.S. (2017, February). DLLs' Language & Literacy Growth: Home & School Factors. Department of Applied Psychology, New York University, New York, NY.
- Hammer, C.S., (2016, July). Promoting the language abilities of young bilingual children. Bilingual Therapies Annual Symposium. Cabo San Lucas, Mexico.
- Hammer, C.S. (2016, March). The state of knowledge on Dual Language Learners: Implications for practice. National Association of Bilingual Educators, Chicago, IL.
- Hammer, C.S., Scarpino, S., & Sawyer, B. (2016, February). Working with Parents, Teachers and Paraprofessionals to Enhance Service Delivery. ASHA Preschool Language and Literacy Conference.
- Hammer, C.S., (2015, December). Bilingual Children's Language & Literacy Development: The Role of Home & School Contexts. New York University, New York, NY.
- Hammer, C.S., (2015, November). Integrating Language and Culture into Practice. 2015 LENA Conference, Denver, CO.
- Hammer, C.S. (2015, October). "They're Following Me": A Study of Bilingual Head Start Children's Development. Florida State University, Tallahassee, FL.
- Hammer, C.S., (2015, October). Educating Young Dual Language Learners: From Research to Practice. Crane Center 2015 Symposium On Children: The State Of Pre-K: Educating Young Dual-Language Learners. Ohio State University, Columbus, Ohio.
- Hammer, C.S. (2015, July). Current Paradigms in Addressing Multilingualism: The US Context. Transatlantic Forum on Inclusive Early Years: Investing in the Development of Young Children from Migrant and Low-Income Families. Migrant Policy Institute, Washington, DC.
- Hammer, C.S. (2015, June). Dual Language Learners. Early Learning Symposium. White House Initiative on Educational Excellence for Hispanics. Chicago, IL.

- Hammer, C.S. (2015, April, August). Best Practices for Serving Dual Language Learners. ASHA Language and Literacy in Elementary Schools Conference. Rockville, MD.
- Hammer, C.S. (2015, March). Influences on the Vocabulary Development of Bilingual Preschoolers. Pre-conference session, Poverty-Related Disparities in Children's Early Language Experiences and Language Development: Prevention, Intervention and Policy. SRCD, Philadelphia, PA.
- Hammer, C.S., (2014, December). The State of Research on DLLs: What We Know and What We Need to Know, New America Foundation, Washington, DC.
- Hammer, C.S. (2014, October). Characterizing the Language Experiences of DLLs: A CECER-DLL Study. The National Research Summit on the Early Care and Education of Dual Language Learners, Washington, DC.
- Hammer, C.S. (2014, October). Dual language learners' development: Current Knowledge Base. The National Research Summit on the Early Care and Education of Dual Language Learners, Washington, DC.
- Hammer, C.S. (2014, May). Young DLLs' Language and Literacy Development: The Current State of Knowledge and Its Implications for Educators. Keynote address, Literacy Development in Young Children Special Interest Group, International Reading Association Convention, New Orleans, LA.
- Hammer, C.S., Scarpino, S.E., & Cycyk, L. (2014, March). Development of the CECER-DLL Parent and Teacher Questionnaires: New Tools for Characterizing Preschool DLLs' Experiences. National webinar hosted by Child Care and Early Education Research Connections.
- Hammer, C.S., Cycyk, L., López, L., & Blair, C. (2013, May). Bilingual Children's Language Development During Preschool. 2013 Inaugural Bilingual Research Conference, Houston, TX.
- Hammer, C.S. (2012, December). Serving Bilingual Children and Their Families. Children's Hospital of Philadelphia.
- Hammer, C.S., & Scarpino, S. (2012, August). Characterizing DLLs' Experiences. Roundtable of the Center for Early Care and Education Research: Dual Language Learners. Washington, DC.
- Castro, D., & Hammer, C.S. (2012, August). A Small Scale Study of DLLs' Development. Roundtable of the Center for Early Care and Education Research: Dual Language Learners. Washington, DC.

- Castro, D., Hammer, C.S., Espinosa, L., Garcia, E., Genesee, F., Tabors, P., Peisner-Feinberg, E., Buysse, V., Gillanders, C., & LaForett, D. (2012, June). *Conceptual and methodological considerations in research with dual language learners: Contributions from the CECER-DLL*. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S., Scarpino, S.E., Rodríguez, B., López, L., & Goldstein, B. (2012, June). *Assessing bilingual children's phonological development*. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S. (2012, May). *Bilingual Children's Language and Literacy Development*. Department of Communication Sciences and Disorders. The University of Illinois, Urbana-Champaign, IL.
- Hammer, C.S., López, L., & Blair, C. (2012, April). Tools of the mind: Supporting DLLs' school readiness. National Head Start Association Convention, Nashville, TN.
- Hammer, C.S. (2011, October). The Early Literacy Development of Bilingual Children: Implications for Service Delivery. Language and Literacy in Preschool Children Conference. American Speech-Language Hearing Association Language and Literacy Conference.
- Hammer, C.S. (2011, August). Determining the status of dual language learners. Roundtable of the Center for Early Care and Education Research: Dual Language Learners. Washington, DC.
- Hammer, C.S. (2011, March). The Early Literacy Development of Bilingual Children: Implications for Service Delivery. Language and Literacy in Preschool Children Conference. American Speech-Language Hearing Association Language and Literacy Conference.
- Vernon-Feagans, L., Jia, G., Rodríguez, B., & Hammer, C.S. (2010, November). Early Language & Literacy Development of Children from Diverse Backgrounds. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Hammer, C.S., Gillanders, C., Hoff, E., Uchikoshi, Y., & Castro, D. (2010, September). DLLs' Language and Literacy Development: A critical review of the research literature. Roundtable of the Center for Early Care and Education Research: Dual Language Learners. Washington, DC.
- Hammer, C.S. (2010, October). Spanish Language Usage: What is the impact on ELLs' early language and literacy development? Pennsylvania Educational Research Association Conference. Philadelphia, PA.
- Hammer, C.S. (2010, June). Madres educando a sus niños: A culturally-informed intervention. Head Start's 10th National Research Conference. Washington, DC.

- Hammer, C.S., Blair, C., López, L., DeLong, D., Bedrova, E., Atwill, K., & Layzer, C. (2010, June). Tools of the Mind: Promoting the Language, Self-Regulation and School Readiness of English Language Learners. Head Start's 10th National Research Conference. Washington, DC.
- Hammer, C.S., Rodríguez, B., López, L., Goldstein, B., & Scarpino, S. (2010, June). Assessing Bilingual Children's Phonological Development. Head Start's 10th National Research Conference. Washington, DC.
- Hammer, C.S. (2010, March). Current Issues in the Education of Young Bilingual Children. University of Pennsylvania Graduate School of Education, Philadelphia, PA.
- Hammer, C.S., (2009, November). Factors Impacting the School Readiness of Bilingual Children in Preschool and Early Elementary School. Conference on Rural Education. University of North Carolina, Chapel Hill, NC.
- Schuele, M., Gray, S., Hammer, C.S., Justice, L., Restrepo, M.A., & van Kleeck, A. (2009, November). Language and Literacy: Optimizing outcomes for Preschoolers. American Speech-Language and Hearing Association 2009 Convention. New Orleans, Louisiana.
- Hammer, C.S. (2009, October). Supporting the Language and Literacy Development of Young Dual Language Learners. 2009 Migrant Education Program Conference, Education without Borders: Bridges to Literacy. Sponsored by the Pennsylvania Department of Education and the Center for Schools and Communities. Valley Forge, PA.
- Hammer, C.S. (2009, September). Dual Language Learners' Early Language Development and Academic Outcomes. The Role of Language in School Learning. National Research Council, Palo Alto, CA.
- Hammer, C.S., (2009, April). Understanding the Language and Literacy Development of Bilingual Head Start Children. Distinguished Speakers Series, Language and Literacy University Initiative, Georgia State University, Atlanta, GA.
- Hammer, C.S. (2008, October). Assessing English Language Development of Dual Language Learners. Plenary Speaker. National Head Start Dual Language Institute. Washington, DC.
- Hammer, C.S. (2008, August). Promoting early educational success of young bilingual children. 2nd Annual English as a Second Language Conference: Multiple Cultures, Multiple Voices: Preparing Diverse Learners in the Era of Globalization. Sponsored by the Pennsylvania Department of Education & the Pennsylvania Center for Schools and Communities, Harrisburg, PA.

- Hammer, C.S. (2008, June). They're following me: Findings from a longitudinal study of bilingual preschoolers' language and literacy development. Head Start's Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.
- Miccio, A., Hammer, C.S., López, L., & Rodríguez, B. (2008, June). Bilingual Spanish-English Phonological Assessment for Young Children. Head Start's Ninth National Research Conference Creating Connections: Linking Policy, Practice and Research across Early Childhood Development, Care and Education. Washington, DC.
- Hammer, C.S. (2008, April). The language and literacy development of bilingual, Spanish-speaking preschoolers. Supporting Positive Language and Literacy Development in Young Language Minority Children: Research, Policy, and Practice. Roundtable sponsored by the Administration for Families and Children. Washington, DC
- Hammer, C.S. (2007, November). Children's Emergent Literacy Development: Cultural, Linguistic, & Environmental Influences. American Speech-Language-Hearing Association Convention, Boston, MA.
- Hammer, C.S., Moore, S., & Hwa-Froelich, D. (2007, November). Multicultural Perspectives on caring for caregivers: Providing information and family support. American Speech-Language-Hearing Association Convention, Boston, MA.
- Hammer, C.S., Miccio, A.W, & Rodríguez, B. (2005, May). Research Findings on Teaching Reading to English Language Learners: Preschool Interventions International Reading Association Annual Convention, San Antonio, TX.
- Hammer, C.S. (2005, February). Latino Children's Language and Literacy Development from Head Start through First Grade. Carolina Consortium on Human Development. Chapel Hill, NC.
- Hammer, C.S. as part of a panel presentation. (2003, November). Clinical Office Hours: Language Infants, Toddlers, & Preschoolers. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Lonigan, C., Hammer, C.S., & Schuele, M. (2003, November). Development and Promotion of Emergent Literacy: Evidence-Based Perspectives. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Westby, C., Hammer, C.S., Vigil, D., Rodríguez, B. (2003, November). Caregiver Interactions Across the Multicultural Spectrum: Research & Application. American Speech, Language, Hearing Association Convention, Chicago, IL.

- Hammer, C.S., Miccio, A.W. & Wagstaff, D. (2003, January). Bilingual Preschoolers' Developing Receptive Language and Literacy abilities. As part of the DELSS presentation, LEP Students' Learning to Read: Initial Findings, National Association of Bilingual Educators, New Orleans, LA.
- Hammer, C.S. (2002, October). Early Literacy Experiences of African American and Hispanic Preschoolers. Reading and Writing: Assessment & Intervention Issues for Speech-Language Pathologists. Penn State's Department of Communication Disorders Affiliate Program Group.
- Hammer, C.S. (2002, September). The Environment and Specific Language Impairment in Children: Implications for Assessment and Intervention. Tidlig Registrering Av Sprakutvikling, Oslo, Norway.
- Hammer, C.S., & Miccio, A.W. (2002, July). Bilingual Literacy: Investigations of the development of English literacy in Spanish-speaking children in the U.S. As part of the DELSS presentation at the International Reading Association 19th World Congress, Edinburgh, Scotland.
- Hammer, C.S. (2002, March). Supporting Children's Literacy Development: Book Reading Interactions between African American and Hispanic Mothers and Their Head Start Children. 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM.
- Hammer, C.S., & Miccio, A. W. (2002, January) Bilingual preschoolers: Precursors to literacy. As part of the DELSS presentation at the Learning Disabilities Association International Conference, Denver, CO.
- Hammer, C. S., & Miccio, A. W. (2001, February). As part of the DELSS presentation on Developing English Literacy in Spanish-Speaking Children Research Projects. National Association of Bilingual Educators, Phoenix, AZ.

Conference Presentations

- Cyck, L* & Hammer, C.S. (2017, July). A Mixed-Methods Approach to Studying the Early Home Language Environment: A Case Study of Spanish-speaking Dual Language Learners. . International Association for the Student of Child Language, Lyon, France.
- Hammer, C.S., Willard, J.*, & Bitetti, D.* (2017, July). Language and Literacy Trajectories of Spanish-English Bilingual Children Growing Up in the US. International Association for the Student of Child Language, Lyon, France.
- Keffala, B.*, Hammer, C.S., & Scarpino, S. (2017, June). Normative Data on Phonological Acquisition in Bilingual Spanish-English Speaking Children: Converging Evidence from Five-Year-Olds. International Symposium on Bilingualism, Limerick, Ireland.

- Keffala, B.* , Hammer, C.S., & Scarpino, S. (2017, May). Consonant Production Accuracy Differs According to Language Dominance: A Large-scale study of Spanish-English bilingual children's speech sound development. International Child Phonological Conference, Washington, DC.
- Bitetti, D.* & Hammer, C.S. (2017, April). The School Readiness of Three Groups of Preschool-Age DLLs in English-Instruction Classrooms. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Castro, D., Hammer, C.S., Burchinal, M., Espinosa, L., & Garcia, E. (2017, April). Variability in exposure to and use of L1 and L2, quality of teaching practices, and the language development of bilingual children. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Cycyk, L.* & Hammer, C.S. (2017, April). Considering the Early Language Input of Diverse Caregivers: a Study of Mexican Immigrant Homes. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Cycyk, L. *.& Hammer, C.S. (2017, April). The Early Home Language Environments of Children from Mexican Immigrant Backgrounds. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Hammer, C.S., (2017, April). Quality Matters: An in-depth look into policies, practices, and language interactions within preschool programs serving DLLs. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Hammer, C.S., (2017, April). Turning everyday family practices into effective language and literacy interventions for preschool and kindergarten children. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Hammer, C.S., & Sawyer, B. (2017, April). Understanding the Quality of Classroom Language Learning Environments Using the Language Interaction Snapshot. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Larson, A., Carta, J., Hammer, C.S., An, Z., Cycyk, L.* , & Uchikoshi, Y. (2017, April). Synthesizing Studies Examining Cultural and Linguistic Factors in Language-Promoting Intervention. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Sawyer, B., Atkins-Burnett, S., & Hammer, C.S. (2017, April). Variations in Classroom Language Environments of Preschool Children who are Low-Income and Linguistically Diverse. Biennial Meeting of the Society for Research on Child Development, Austin, TX.
- Barkmeier-Kraemer, J., Martin-Harris, B., Hammer, C.S., Johnson, A & Cone, B. (2016, November). Thinking About a PhD? Information Session for Prospective Doctoral Students. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

- Bitetti, D. & Hammer, C.S., (2016, November). Language Dominance & the School Readiness of Spanish-English Dual-Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Bitetti, D. & Hammer, C.S., (2016, November). The Narrative Macrostructure of Spanish-English Bilingual Preschoolers: Within- & Across-Language Relations. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Cyck, L. & Hammer, C.S., (2016, November). Language Input in the Homes of Toddlers of Mexican Immigrant Backgrounds: Associations With Early Vocabulary. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Hokenson, J., Bitetti, D., Cyck, L., Hammer, C.S., Deschenes, R., Franquez, J., Smith, J., & Sung, K. (2016, November). An Analysis of English Grammatical Errors in Young Spanish-English Dual Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Keffala, B., Scarpino, S., Hammer, C.S., Rodriguez, B., & Lopez, L. (2016, November). Language Dominance Affects Spanish-English Bilingual Children's Consonant Production Accuracy: A Large-Scale Study. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Reich, J., Garcia, F., & Hammer, C.S., (2016, November). Double Subjects in the Spanish-Influenced English of Preschool Dual-Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Scarpino, S., Hammer, C.S., & Sawyer, B. (2016, November). Collaborating With Teachers, Paraprofessionals & Parents to Facilitate Language & Early Literacy Skills. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Toscano, J., Reich, J., Garcia, F., & Hammer, C.S. (2016, November). A Comparison of Language Sample Elicitation Methods for Dual-Language Learners. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Hammer, C.S., Wasik, B., & Hindman, A., (2016, July). The Successes and Challenges of Supporting Teachers to Work with English Learners. 2016 i3 Project Directors' Meeting. Washington, DC.
- Hammer, C.S., (2016, July). Changes in Teacher Practices: The Effects of Three Professional Development Models. ACF 2016 National Research Conference on Early Childhood. Washington, DC.
- Hammer, C.S., & Sawyer, B. (2016, July). The Language and Literacy Practices of Preschool Teachers of Dual Language Learners: A Tribute to Dr. Patton Tabors. ACF 2016 National Research Conference on Early Childhood. Washington, DC.

- Wasik, B., Snell, M., Hindman, A. & Hammer, C.S., (2016, July). Improving Teacher Quality: Understanding Changes in Early Childhood Teacher Instructional Practice with Web-based Coaching. Contextual Factors Influence Peer Interactions among Bilingual Learners. ACF 2016 National Research Conference on Early Childhood. Washington, DC.
- Keffala, B., Hammer, C.S., Scarpino, S., Lopez, L., & Rodriguez, B. (2016, June). Consonant Production Accuracy Differs According to Language Dominance: A Large scale study of Spanish-English bilingual children's speech sound development. International Child Phonology Conference, Flagstaff, AZ.
- Hammer, C.S. (2016, April). The Importance of Quality Assessment Measures for Young Dual Language Learners. American Education Research Association Annual Convention. Washington, DC.
- Sawyer, B., Hammer, C.S., Atkins-Burnett, S., & Komaroff, E. (2016, April). Variations in Classroom Language Environments of Preschool Children who are Low-Income and Linguistically Diverse. American Education Research Association Annual Convention. Washington, DC.
- Cycyk, L., & Hammer, C.S. (2016, February). Studying the Home Language Experiences of Mexican Toddlers: A Mixed Methods Approach. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hammer, C.S., Sawyer, B., & Lopez, L. (2015, November). The Beliefs and Practices of Teachers who Work with DLLs: Building on the Work of Dr. Patton Tabors. Paper presented at the Annual Conference of the National Association of Educators of Young Children, Orlando, FL.
- Bitetti, D. & Hammer, C.S. (2015, November). Language Ability Groups of DLL Preschoolers & the Differential Impact on Narrative Performance. Poster to be presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Cycyk, L. & Hammer, C.S. (2015, November). Language Learning Beliefs & Practices in the Homes of Mexican Toddlers. Seminar to be presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Scarpino, S., & Hammer, C.S. (2015, November). Promoting Vocabulary & Phonological Awareness: A Small Group Interactive Book Reading Intervention for Kindergarteners. Seminar to be presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.
- Scarpino, S., Kirby, S., Hammer, C.S., Rodriguez B., & Lopez, L. (2015, November). Analysis of English Fricative Production in Mexican Spanish-English Speaking Three-, Four-, & Five-Year-Olds. Poster to be presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.

- Hammer, C.S., Lopez, L., & Komaroff, E. (2015, September). An Efficacy Trial of Tools of Mind Implemented in Classrooms Serving Bilingual Preschoolers. Poster to be presented at the 17th European Conference on Developmental Psychology. Braga, Portugal.
- Rodriguez, B., Hammer, C.S., Lopez, L., & Komaroff, E. (2015, September). Cuidando Los Ninos; Characteristics of U.S. Latino Children's Child Care Experiences. Poster to be presented at the 17th European Conference on Developmental Psychology. Braga, Portugal.
- Willard, J, Bitetti, D., Cycyk, L., Hammer, C.S., & Leyendecker, B. (2015, September). Mothers' Depressive Symptoms and Turkish School-age Immigrant Children's Home Language Vocabulary. Poster to be presented at the 17th European Conference on Developmental Psychology. Braga, Portugal.
- Morgan, P., Hammer, C.S., Farkas, G., Maczaga, S., & Hillimeier, M. (2015, April). 24-Month-Old Children with Larger Oral Vocabularies Display Greater Academic and Behavioral Functioning at Kindergarten Entry. Paper presented at the American Educational Research Association, Chicago, IL.
- Bitetti, D.* , & Hammer, C.S., (2015, March). Narrative Development of Spanish-English Bilingual Children and the Role of the Home Literacy Environment. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Bitetti, D.* , Hammer, C.S., & Lopez, L. (2015, March). Preschool Oral Language Predictors of School-Age Reading Comprehension for Children who are Learning Spanish and English. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hammer, C.S., Fell, E., Bierman, K., Landry, S., & Wasik, B. (2015, March). Bridging Research and Practice: Using Web-based Training to Promote Early Childhood Interventions for Children in Poverty. Roundtable presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hammer, C.S., Morgan, P., Farkas, G., Maczuga, S., & Hillemeier, M. (2015, March). A Population-Based Study of Late Talkers' Development during the Preschool Years. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lewis, K.* . Sandilos, L.* , Hammer, C.S., & Lopez, L. (2015, March). The Home Literacy and Language Environment of Preschool Dual Language Learners. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lopez, L., Ramirez, R.* , Hammer, C.S., (2015, March). Establishing a relationship between math skills and peer interaction and engagement among Latino DLL children attending preschool. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

- Morgan, P., Farkas, G., Hillemeier, M., Hammer, C.S., Maczuga, S., (2015, March). Children's Oral Vocabulary Size Predicts their Academic and Behavioral Readiness for Kindergarten. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Sawyer, B., Cycyk, L.*; Sandilos, L.*; & Hammer, C.S. (2015, March). Language and Literacy Beliefs and Practices of African-American and Puerto Rican Mothers of Children in Head Start. Poster to be presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Willard, J.*, Hammer, C.S., Leyendecker, B. (2015, March). Family factors predicting heritage language vocabulary development. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Cycyk, L.*, Hammer, C.S., Bitetti, D.,* & López, L. (2014, November). Development of Grammatical Complexity of Spanish-English Dual Language Learners (DLLs) from Preschool Through Kindergarten. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Hammer, C.S., López, L., Cycyk, L.* , & Bitetti, D.* (2014, November). Tools of the Mind: Results of an Efficacy Study Focused on Dual Language Learners. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Mendez, L.* , Hammer, C.S., & López, L. (2014, November). Exploring the Language-Math Connection in Latino Preschoolers. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Mendez, L.* , Scarpino, S, Bitetti, D.* , & Hammer, C.S. (2014, November). The Impact of Vocabulary on Phonological Awareness Across Languages in Kindergarten Latino Children. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Scarpino, S., Mendez, L.* , Bitetti, D.* , & Hammer, C.S. (2014, November). Preschool Phonological Awareness in Spanish-English Dual Language Learners. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Hammer, C.S. (2014, November). Characterizing the experiences of dual language learners in the family and early care setting. Annual Meeting of the Child Care Policy Research Consortium, Washington, DC.
- Castro, D., Hammer, C.S., Espinosa, L., Burchinal, M., Garcia, E., Franco, X.* , & Matera, C. (2014, July). Language Exposure and Use and Its Association With Language Abilities in Spanish-English Dual Language Learner. Poster presented at the Head Start Research Conference. Washington, DC.

- Daneri, M. P.*, Blair, C., Hammer, C.S., & López, L. (2014, July). In-Depth Examination of Executive Function Performance on the Fish Flanker Task in a Sample of Spanish-English Speaking Preschool Children. Poster presented at the Head Start Research Conference. Washington, DC.
- Hammer, C.S., Cychyk, L.*, Scarpino, S., López, L., Sawyer, B., & Rameriz, R.* (2014, July). Documenting DLL Preschoolers' Early Language and Literacy Experiences: Development of a Comprehensive Parent Questionnaire. Poster presented at the Head Start Research Conference. Washington, DC.
- Hammer, C.S., López, L., Blair, B., & Komaroff, E. (2014, July). An Investigation of the Efficacy of Tools of the Mind. Paper presented at the Head Start Research Conference. Washington, DC.
- Hammer, C.S., Scarpino, S., Cychyk, L.*, López, L., Sawyer, B., & Rameriz, R.* (2014, July). Documenting DLL Preschoolers' Early Educational Experiences: Development of a Comprehensive Teacher Questionnaire. Poster presented at the Head Start Research Conference. Washington, DC.
- López, L., Rameriz, R.*, Komaroff, E., Hammer, C.S., & Blair, C. (2014, July). Investigating the Development of Socioemotional Skills, Bilingualism, and School Readiness in Latino Dual Language Learner Preschool Children. Paper presented at the Head Start Research Conference. Washington, DC.
- Mendez, L.*, Hammer, C.S., López, L., & Blair, C. (2014, July). Language and Early Math Skills in Young Latino Dual Language Learners. Poster presented at the Head Start Research Conference. Washington, DC.
- Rameriz, R.*, Cychyk, L.*, Scarpino, S., López, L., & Hammer, C.S. (2014, July). Teacher Beliefs and Misconceptions Regarding Dual Language Learners. Poster presented at the Head Start Research Conference. Washington, DC.
- Sandilos, L.*, Cychyk, L.*, Sawyer, B., Hammer, C.S., & Komaroff, E. (2014, July). Teacher Language Quality in Pre-Kindergarten Classrooms with Dual Language Learners. Poster presented at the Head Start Research Conference. Washington, DC.
- Sawyer, B., Cychyk, L.*, Hammer, C.S. & Sandilos, L.* (2014, July). Language and Literacy Beliefs and Practices of African American and Puerto Rican Mothers of Children in Head Start. Poster Presented at the Head Start Research Conference. Washington, DC.
- Hammer, C.S. & Sawyer, B., (2014, April). Involving Parents and Staff in the Development of a Culturally Relevant Book Reading Intervention. Paper presented at the SRCDC Themed Meeting, Strengthening Connections among Child and Family Research, Policy and Practice. Alexandria, VA.

- Hindman, A. H., Wasik, B. A., Lewis, K.* , & Hammer, C. S. (2014, April). Designing content for online professional development around early language and literacy: Preschool teachers' perspectives. Paper presentation at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hammer, C.S., Scarpino, S., & Cycyk, L.* (2014, March). Development of the CECER-DLL Parent and Teacher Questionnaires. Paper presented at Proseminar, Department of Communication Sciences and Disorders, Philadelphia, PA.
- Lewis, K.* , Sandilos, L.* , & Hammer, C.S. (2014, February). Head Start mothers' home literacy environment and preschool language outcomes. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Sandilos, L.E.* , Cycyk, L.* , Hammer, C.S., Sawyer, L.B., López, L., & Blair, C. (2014, February). Factors Impacting Teaching Quality in Pre-kindergarten Classrooms with DLLs. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- ASHA Journal Editors (2013, November). Publishing Your Research in the ASHA Journals. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Bitetti, D.* , & Hammer, C.S. (2013, November). The Effect of the Home Literacy Environment on Narrative Language Development of Spanish-English Bilingual Children. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Cycyk, L.* , Bitetti, D.* & Hammer, C.S. (2013, November). Maternal Beliefs & School-Age Children's Language Outcomes in English & Spanish. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Hammer, CS., Scarpino, S., Cycyk, L.* & Jury, K. (2013, November). Documenting the early language and literacy experiences of bilingual children. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Hammer, C.S. (2013, April). The Language and Literacy Development of Young Dual Language Learners. Paper presented at the American Educational Research Association Annual Convention, San Francisco, CA.
- Hammer, C.S. (2013, April). Reflections on the Development of Children who are DLLS. Paper presented at the Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Hammer, C.S., López, L. & Blair, C (2013, April). Tools of the Mind: Promoting English Language Learner School Readiness. Paper presented at the Biennial Conference of the Society for Research in Child Development, Seattle, WA.

- Lewis, K. *, Sandilos, L.E. *, & Hammer, C.S. (2013, April). Head Start Mothers' Home Literacy Environment and Preschool Language Outcomes. Poster presented at the Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Rodríguez, B., Hammer, C.S., López, L.M., Komaroff, E., Scarpino, S., & Goldstein, B. (2013, April). Cuidando los niños: Characteristics of Latino children's early education and child care experiences. Paper presented at the Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Sawyer, B.E., Hammer, C.S., López, L., Blair, C., & Komaroff, E. (2013, April). Quality of the Classroom Language Environment for Preschool Spanish-Speaking Dual Language Learners. Symposium presented at the Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Sawyer, B.E. & Hammer, C.S. (2013, April). A Culturally-Relevant Book Reading Intervention for Preschool Dual Language Learners. Poster presented at Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Scarpino, S., Komaroff, E., Hammer, C.S., Rodríguez, B., López, L.M., & Goldstein, B. (2013). Analysis of Bilingual Children's Performance on the Bilingual Assessment of Phonology (BiPA). Paper presented at the Biennial Conference of the Society for Research in Child Development, Seattle, WA.
- Bitetti, D. * & Hammer, C.S. (2012, November). The Home Literacy Environment of Bilingual Children: A Longitudinal Study. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Bitetti, D. *, Sawyer, B., Hammer, C.S., Rodríguez, B., Goldstein, B., & López, L. (2012, November). Maternal Concerns as Critical Information About Bilingual Children's Speech-Language Abilities. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Cycyk, L. *, Bitetti, B. *, & Hammer, C.S. (2012, November). Maternal Depression and Language Outcomes of Young Bilingual Children. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Hammer, C.S., Hoff, E., Uchikoski, Y., Gillanders, C., & Castro, D. (2012, November). Young DLLs' Language & Literacy Development: What Do We Know? American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Sawyer, B., Hammer, C.S., López, L., Blair, C. (2012, November). Preschool Teachers' Practices to Promote Language Development of ELLs. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.

- Scarpino, S., Hammer, C.S., Goldstein, B., Stopa, L., Komaroff, E., Rodríguez, B., & López, L., (2012, November). Spanish Dialect Features in the English Productions of Bilingual Children. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Scarpino, S., Hammer, C.S., Goldstein, B., Komaroff, E., Rodríguez, B., & López, L. (2012, November). Accounting for Dialect in Speech Sound Assessments of Bilingual Children. American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.
- Hammer, C.S. (2012, November). Improving Quality of Language Input in Preschool Classrooms. Communiversity Conversations. Temple University.
- Hammer, C.S. (2012, October). Classroom practices of preschool dual language learners: A role for Speech-Language Pathologists. Proseminar. Department of Communication Sciences and Disorders.
- Hammer, C.S., Blair, C., López, L., Sawyer, B., Komaroff, E., Leong, D., & Bodrova, E., Cycyk, L., & Bitetti, D. (2012, June). *Tools of the Mind: Promoting the school readiness of dual language learners*. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S., Komaroff, E., López, L., Rodríguez, B., Scarpino, S.E., & Goldstein, B. (2012, June). *Woodcock-Muñoz Language Survey-Revised: Differential item functioning for DLLs*. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S., Komaroff, E., López, L., Rodríguez, B., Scarpino, S.E., & Goldstein, B. (2012, June). *The role of language exposure, language usage, and parental characteristics in predicting bilingual preschoolers' language abilities*. Head Start's 11th National Research Conference, Washington, D.C.
- Hammer, C.S., Zepeda, M., & Peisner-Feinberg, E. (2012, June). *Center for Early Care and Education Research Dual Language Learners [CECER-DLL]: Findings from critical research reviews and a secondary analysis*. Head Start's 11th National Research Conference, Washington, D.C.
- López, L., Rodríguez, B., Scarpino, S.E., Hammer, C.S., Bitetti, D.*, Goldstein, B., & Komaroff, E. (2012, June). *Exploring language interactions in the homes of young Latino dual language learners*. Head Start's 11th National Research Conference, Washington, D.C.
- Rodríguez, B., López, L., Sawyer, B., Scarpino, S.E., Hammer, C. S., Bitetti, D.*, Komaroff, E., & Goldstein, B. (2012, June). *Cuidando los niños: Characteristics of Latino children's early education and child care experiences*. Head Start's 11th National Research Conference, Washington, D.C.

- Sawyer, B., Bitetti, D., Scarpino, S.E., Hammer C.S., Komaroff, E., López, L., Rodríguez, B., & Goldstein, B. (2012, June). *Relation between maternal concerns and speech and language abilities of young bilingual children*. Head Start's 11th National Research Conference, Washington, D.C.
- Scarpino, S.E., Hammer, C.S., Goldstein, B., López, L., & Rodríguez, B. (2012, June). *Language ability and language experience as predictors of speech sound accuracy in bilingual Spanish-English speaking children*. Head Start's 11th National Research Conference, Washington, D.C.
- Morgan, P., Farkas, G., Hillemeier, M., Hammer, C.S., & Maczuga, S. (2012, April). Risk factors for reading difficulties in early childhood. American Educational Research Association Annual Convention, Vancouver, Canada.
- Hammer, C.S., Blair, C., López, L., Leong, D., & Bodrova, E. (2012, March). Tools of the Mind: Promoting the School Readiness of ELLs. Society for Research on Educational Effectiveness Spring 2012 Conference, Washington, DC.
- Hammer, C.S., López, L., Blair, C., Sawyer, B., Komaroff, E. (2012, March). Supporting the school readiness of ELLs: Teachers' beliefs and practices. Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- Hammer, C.S., Komaroff, E., Rodríguez, B., López, L., Scarpino, S., & Goldstein, B., (2011, November). Sociolinguistic factors that predict bilingual preschoolers' language abilities. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Hammer, C.S., Komaroff, E., López, L., Rodríguez, B., Scarpino, S., & Goldstein, B., (2011, November). Analysis of bilingual children's Performance on the Woodcock Language Survey-R. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Scarpino, S., Hammer, C.S., Goldstein, B., López, L., & Rodríguez, B. (2011, November). Predictors of speech sound accuracy in bilingual Spanish-English children. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Scarpino, S., Hammer, C.S., Goldstein, B., López, L., & Rodríguez, B. (2011, November). Relationships among measures of phonological production accuracy in bilingual children. American Speech-Language-Hearing Association Convention, San Diego, CA.
- Goldstein, B., Hammer, C.S., & Bitetti, D.* (2011, March). Phonological Development of Young Bilingual Children. Proseminar, Department of CSD, Temple University.
- Hammer, C.S., Scarpino, S.*, Goldstein, B., Komaroff, E., López, L., & Rodríguez, B. (2011, March). Assessing bilingual phonological development in young children. Biennial Society for Research in Child Development Biennial Meeting.

- Hammer, C.S., Komaroff, E., Scarpino, S.*, López, L., Rodríguez, B., & Goldstein, B. (2011, March). Predictors of bilingual preschoolers' language abilities in Spanish and English. Biennial Society for Research in Child Development Biennial Meeting.
- Davison, M.D., Scarpino, S.*, Lawrence, F., & Hammer, C.S. (2011, March). The effect of oral language growth in preschool on bilingual Spanish/English children's phonological awareness. Biennial Society for Research in Child Development Biennial Meeting.
- Hammer, C.S. (2010, November). Engaging families through culture: An interactive book-reading intervention. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- O'Neill, T.*, Rhodes, M., Miller, C. & Hammer, C.S. (2010, November). Vocabulary development of Spanish-English bilingual children. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Davison, M.*, Birzes, K.*, & Hammer, C.S. (2010, June). English Morphological Development of Bilingual Children in Kindergarten. 31st Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Davison, M.*, Scarpino, S.*, & Hammer, C.S. (2009). Early Language & Phonological Awareness in Bilingual Children. American Speech-Language-Hearing Association 2009 Convention, New Orleans, LA.
- Hammer, C.S., Lawrence, F., & Davison, M.* (2009). Maternal Language Usage & Bilingual Children's Vocabulary and Emergent Literacy. American Speech-Language-Hearing Association 2009 Convention, New Orleans, LA.
- Hammer, C.S., Rodríguez, B. L. & Lawrence, F. (2009). Bilingual Preschoolers' Narrative Development & First Grade Outcomes. American Speech-Language-Hearing Association 2009 Convention, New Orleans, LA.
- Scarpino, S.*, Hammer, C.S., Rodríguez, B. & López, L. (2009). Using Measures of Whole-Word Productions to Describe Bilingual Children's Phonologies. American Speech-Language-Hearing Association 2009 Convention, New Orleans, LA.
- Botezatu, M.R.*, Hammer, C.S., Rodríguez, B. & Miccio, A. (2009). Noun Phrase Gender Agreement in Emergent Spanish-English Bilingual Preschoolers. Symposium on Research in Child Language Disorders, Madison, WI.
- Botezatu, M.R.*, Hammer, C.S., & Rodríguez, B. (2009). Noun Phrase Gender and Number Agreement in Emergent Spanish-English Bilingual Preschoolers. 7th International Symposium on Bilingualism, Utrecht, Netherlands.
- Hammer, C.S., (2009). Building Connections to Culture: Development of a Book Reading Intervention for Latino Mothers. Society for Research in Child Development, Denver, CO.

- Miccio, A., Hammer, C.S., Rodríguez, B., López, L., & Scarpino, S.* (2009). Bilingual Spanish-English Assessment of Phonological Development, Society for Research in Child Development, Denver, CO.
- Hammer, C.S., Botezatu, M.R.*, Davison, M.D.*, Lawrence, F.R., & Miccio, A.W. (2008). Changes in Language Usage Between Latino Preschoolers & Their Mothers. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Hammer, C.S., as part of a panel (2008). Conducting Research Using Extant Research Databases. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Light, J., Worah, A.*, Bowker, A.*, Burki, B.*, Drager, K., D'Silva, K*., Jones, J.*, Kristiansen, L.*, & Hammer, C.S. (2008). Children's Representations of Early Language Concepts: Implications for AAC Symbols. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Rodríguez, B.L., Davison, M.D.*, Hammer, C.S., & Miccio, A.W. (2008). Bilingual Preschoolers' Expressive Language Skills: Differences in Semantics and Syntax. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Hill, T.*, Huntley-Bahr, R., López, L., Miccio, A.W., Hammer, C.S., & Rodríguez, B. (2008). Linking Phonological Skill & Vocabulary Development in ELL Preschoolers. American Speech-Language-Hearing Association Convention, Chicago, IL.
- Mason, L., Davison, M.D.*, Hammer, C.S., & Miller, C. (2008, July). Effects of expository reading comprehension and writing instruction on language outcomes for 4th-grade students who struggle with learning. Annual Conference Society for the Scientific Study of Reading. Ashville, NC.
- Hill, T.*, López, L., Miccio, A.W., Hammer, C.S., & Rodríguez, B.L., (2008, June). Understanding language development in ELL preschoolers: Making the connection between language dominance, phonological awareness, and vocabulary development. Head Start's Ninth National Research Conference Creating Connections. Washington, DC.
- Rodríguez, B.L., Winslow, A.*, Hammer, C.S., & Miccio, A.W., (2008, June). Bilingual children's English and Spanish expressive language skills. Head Start's Ninth National Research Conference Creating Connections. Washington, DC.
- Rodríguez, B.L., Hammer, C.S., & Lawrence, F.R. (2007, November). Parent reading belief inventory: Reliability and validity with Mexican-American families. American Speech-Language-Hearing Association Convention, Boston, MA
- Davison, M. D.*, Hammer, C.S., & Miccio, A.W. (2007, June). Receptive Language and Phonological Awareness in Bilingual Preschool Children. Symposium on Research in Child Language Disorders, Madison, WI.

- Miccio, A.W., Hammer, C.S., López, L., & Rodríguez, B. (2007, March). Assessing Bilingual Phonological Development in Young Children. American Education Research Association Annual Meeting, Chicago, IL.
- Davison, M.D.*, Hammer, C.S., Miccio, A.W., & Lawrence, F. R. (2007, March). Associations of Language and Reading Outcomes of Bilingual Preschool Children. Biennial Meeting of the Society for Research in Child Development. Boston, MA.
- Furer, L.*, Hammer, C.S., Miccio, A.W., & Blood, G. (2007, March). Language Usage in the Homes of Bilingual Children. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.
- Greenberg, S. *, Hammer, C.S., & Blood, G. (2007, March). The Reading Behaviors of Preschool Teachers during Shared Book Reading with a Narrative versus Expository Text. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.
- Miccio, A.W., Hammer, C.S., López, L., & Rodríguez, B. (2007, March). Assessing Bilingual Phonological Development in Young Children. Biennial Meeting of the Society for Research in Child Development. Boston, MA.
- Scarpino, S. *, Miccio, A.W., Hammer, C.S., & Lawrence, F.R. (2007, March). Predicting Phonological Abilities of Bilingual Preschoolers from Their Early Vocabulary Scores. Biennial Meeting of the Society for Research in Child Development. Boston, MA.
- Snodgrass, A. *, Hammer, C.S., Miccio, A.W., & Blood, G. (2007, March). Puerto Rican Mothers' Experiences and Views of Involvement in Their Children's Education. Pennsylvania Speech-Language-Hearing Association Convention, State College, PA.
- Davison, M.*, Hammer, C.S., & Miccio, A.W. (2006, November). Associations of Language & Reading Outcomes of Bilingual Preschool Children. American Speech-Language Hearing Association Convention, Miami, FL.
- Hammer, C.S., & Miccio, A.W., (2006, November). Language & Literacy Development of Bilingual Children during Elementary School. American Speech-Language Hearing Association Convention, Miami, FL.
- Hammer, C.S., Miccio, A.W., & Lawrence, F.L. (2006, November). Bilingual Children's Emergent Literacy Development during Head Start & Kindergarten. American Speech-Language Hearing Association Convention, Miami, FL.
- Hammer, C.S., & Rodríguez, B.L. (2006, November). Cultural Considerations on Parental Involvement. American Speech-Language Hearing Association Convention, Miami, FL.
- Miccio, A.W., & Hammer, C.S. (2006, November). Bilingual Spanish-English Phonological Acquisition: The Longitudinal Course of Change. American Speech-Language Hearing Association Convention, Miami, FL.

- Rodríguez, B.L., Hammer, C.S., & Miccio, A.W., (2006, November). Education & Parenting: Mexican-American & Puerto Rican Mothers' Beliefs. American Speech-Language Hearing Association Convention, Miami, FL.
- Miccio, A.W., & Hammer, C.S. (2006, July). Dual language phonological development and emergent literacy. Head Start National Research Conference, Washington, DC.
- Miccio, A.W., Cooperson, S.*, & Hammer, C.S. (2006, May). Phonotactic acquisition of bilingual Spanish-English speaking children. International Clinical Phonetics and Linguistics Association. Dubrovnik, Croatia.
- Hammer, C.S., Miccio, A.W., Lawrence, F.R., & Rodríguez, B.L. (2006, January). Current Findings of Bilingual Preschoolers: Precursors to Literacy. University of California, Santa Barbara Linguistic Minority Research Consortium Bilingualism Conference.
- Davison, M.D.*, Hammer, C.S., & Miccio, A.W. (2005, November). The Home Literacy Environment's Role on Bilingual Children's Literacy Outcomes. American Speech, Language, and Hearing Association, San Diego, CA.
- Rodríguez, B.L., Hammer, C.S., & Miccio, A.W. (2005, November). Code-Switching in Bilingual Preschoolers: Differences across Linguistic Contexts. American Speech, Language, and Hearing Association, San Diego, CA.
- Miccio, A.W., Hammer, C.S. & Lawrence, F. (2005, July). Longitudinal Predictors of English and Spanish Language Growth in Spanish-Speaking U.S. Preschool-Aged Children. X International Congress for the Study of Child Language, Berlin, Germany.
- Davison, M.D.*, Hammer, C.S., & Miccio, A.W. (2005, June). Bilingual Preschoolers' English Grammatical Development. Symposium for Research on Child Language Disorders, Madison, WI.
- Hammer, C.S. (2005, April). Bilingual Preschoolers: Precursors to Literacy. Division of Speech and Hearing Proseminar, University of North Carolina, Chapel Hill, NC.
- Hammer, C.S., Miccio, A.W., Rodríguez, B., & Davison, M.D.* (2005, March). Language and Literacy Development of Bilingual Preschoolers. Fifth International Symposium on Bilingualism. Barcelona, Spain.
- Blood, G.W., Qualls, C.D., Hammer, C.S., Streletz, C.* (2004, November). The Burnout Experience in SLPs: Stretched to the Limits. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Blood, G.W., Qualls, C.D., Hammer, C.S., Kemp, S.* (2004, November). Internet, Web, and Technology Use/Access by SLPs in Schools. American Speech-Language-Hearing Association Convention, Philadelphia, PA.

- Blood, G.W., Qualls, C.D., Hammer, C.S., Kreiger, J.* (2004, November). Triple Risk: African American Children who Stutter with Co-occurring Disorders. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Hammer, C.S., & Miccio, A.W. (2004), November). Assessing the Reading Abilities of Bilingual Latino Students. ASHA Convention, Philadelphia, PA.
- Hammer, C.S., Davison, M. D.*, Fortino, M.*, & Rosenfeld, J.*, & Miccio, A.W. (2004, November). Expressive English Language Development of Bilingual Children: An Initial Investigation. American Speech-Language-Hearing Association Convention, Philadelphia.
- Hewitt, L., & Hammer, C.S. (2004, November). Theory and Practice: Evaluating Theories Behind Child Language Interventions. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Miccio, A.W., Cooperson, S.* & Hammer, C.S. (2004, November). Phonotactics of Sequential and Simultaneous Spanish and English Phonological Acquisition. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Miccio, A.W., Passman, L.*, & Hammer, C.S. (2004, November). Sequential Acquisition of Spanish and English Phonology: A Longitudinal Study. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Miccio, A.W., Arnold, E.*, Curran, C.*, & Hammer, C.S., (2004, November). Sequential and Simultaneous Acquisition of Spanish and English Consonants. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Qualls, C.D., Keck, K.*, Farquharson, K.*, Aike, H.*, Blood, G.W., & Hammer, C.S. (2004, November). Do Boys Understand idioms better than girls? American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Rodríguez, B., Hammer, C.S., & Miccio, A.W. (2004, November). The Morpho-Syntactic Features of Puerto Rican and Mexican Spanish Dialects. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Rodríguez, B., Hammer, C.S., & Miccio, A.W. (2004, November). The Relationship Between Puerto Rican Mothers' Beliefs and Literacy Practices. American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Rodríguez, B., Hammer, C.S. & Miccio, A.W. (2004, July). The relationship between home literacy experiences and Puerto Rican Mothers' Beliefs. Family Research Consortium IV, San Juan, PR.
- Miccio, A W., & Hammer, C.S. (2004, June). Phonological Development of Head Start Children of Puerto Rican Descent. As part of the Symposium, Tabors, P., López, L.,

- Miccio, A., & Hammer, C.S. Spanish-speaking Children in Head Start Classrooms: What is Gained, What is Lost? Head Start's National Research Conference, Washington, DC.
- Miccio, A.W., Hammer, C.S., & Davison, M.D.* (2004, April). Developing Language and literacy of bilingual Children in Head Start. Pennsylvania Speech-Language-Hearing Association Convention. State College, PA.
- Hammer, C.S., & Miccio, A. W. (2004, February). Language and Literacy Development of Bilingual Head Start Children. National Association for Bilingual Education Convention, Albuquerque, NM.
- Rodríguez, B.L., Hammer, C.S., & Miccio, A.W. (2004, February). The Relationship between Home Literacy Experiences and Puerto Rican Mothers' Beliefs. National Association for Bilingual Education Convention, Albuquerque, NM.
- Miccio, A.W., & Hammer, C.S. (2003, November). Language and Literacy Development of Bilingual Children in Head Start. American Speech, Language, Hearing Association Convention, Chicago, IL.
- Hammer, C.S., Gill, S.*, Holland, M.*, Gaither, M.*, Blood, G., & Qualls, C.D., (2003, November). SLPs' Training & Confidence in Serving Children who Speak AAE, American Speech, Language, Hearing Association Convention, Chicago, IL.
- Miccio, A.W., López, L., & Hammer, C.S., (2003, August). Bilingual Phonological Acquisition of Preschool Children of Puerto Rican Descent. The XVth International Congress of Phonetic Sciences, Barcelona, Spain.
- Hammer, C.S., & Miccio, A.W., (2003, June). Receptive Language Abilities of Bilingual Head Start Children. Family Research Consortium III, Albuquerque, NM.
- Miccio, A.W., Hammer, C.S., & Wagstaff, D.A. (2003, May). Receptive language abilities of bilingual preschoolers. Reading, Education, and Language Research Poster Symposium. Harvard University Graduate School of Education, Cambridge, MA.
- Miccio, A.W., Tabors, P.O., Páez, M.A. Hammer, C.S., & Wagstaff, D.A. (2003, May). Vocabulary development in Spanish-speaking children of Puerto Rican descent. Reading, Education, and Language Research Poster Symposium. Harvard University Graduate School of Education, Cambridge, MA.
- Miccio, A.W., Tabors, P., Páez, M.A., & Hammer, C.S., (2003, May). Vocabulary Development in Spanish-Speaking Head Start Children of Puerto Rican Descent. The 4th International Symposium on Bilingualism, Phoenix, AZ.
- Miccio, A.W., Hammer, C.S., & Wagstaff, D. (2003, April). Receptive Language Abilities of Bilingual Preschoolers, Society for Research on Child Development, Tampa, FL.

- Blood, G.W., O'Connor, S.*, Ridenour, V.*, Qualls, C.D., & Hammer, C.S. (2003, March). Co-occurring problems in children who stutter in rural/urban areas. Pennsylvania Speech, Language and Hearing Convention, Harrisburg, PA.
- Blood, G.W., Qualls, C.D., & Hammer, C.S. (2003, March). The Penn State University Rural Speech Language Project. Pennsylvania Speech, Language and Hearing Convention, Harrisburg, PA.
- Hammer, C.S., Gaither, M.*, Blood, G., & Qualls, C. (2003, March). Assessment Practices of SLPs When Serving African American English Speakers. Pennsylvania Speech, Language and Hearing Convention, Harrisburg, PA.
- Hammer, C.S., Gill, S.*, Blood, G., & Qualls, C. (2003, March). SLPs' Confidence Levels When Serving African American English Speakers. Pennsylvania Speech, Language and Hearing Convention, Harrisburg, PA.
- Hammer, C.S., Holland, M.*, Blood, G., & Qualls, C. (2003, March). SLPs' Training on Service Delivery to African American English Speakers. Pennsylvania Speech, Language and Hearing Convention, Harrisburg, PA.
- Qualls, C.D., Lantz, B.*, & Blood, G., & Hammer, C.S. (2003, March), Idiom Comprehension in Rural 8th Graders with Language/Learning Disabilities. Pennsylvania Speech, Language and Hearing Convention, Harrisburg, PA.
- Hammer, C.S., Miccio, A.W., & Wagstaff, D. (2002, November). Bilingual Preschoolers' Developing Receptive Language Abilities. American Speech, Language and Hearing Association Convention, Atlanta, GA.
- Miccio, A.W., Hammer, C.S., & Wagstaff, D. (2002, November). Bilingual Preschoolers' Home Literacy Experiences & Developing Literacy Abilities. American Speech, Language and Hearing Association Convention, Atlanta, GA.
- Hammer, C.S., Gaither, A.*, Gill, S.*, Holland, M.*, Blood, C., & Qualls, C.D. (2002, November). SLPs' Practices When Assessing Children who Speak African American English. American Speech, Language and Hearing Association Convention, Atlanta, GA.
- Qualls, C.D., Treaster, B.*, Lantz, J.*, Hamfeldt, M.*, Blood, G., & Hammer, C.S. (2002, November). Lexicalization of Idioms: Evidence from Rural and Urban 5th Graders. American Speech, Language and Hearing Association Convention, Atlanta, GA.
- Rodríguez, B., Hammer, C.S., Miccio, A.W., & Wagstaff, D. (2002, November). Puerto Rican Mothers' Beliefs & Preschoolers' Literacy Abilities. American Speech, Language and Hearing Association Convention, Atlanta, GA.

- Yont, K. *, Hewitt, L., Miccio, A., & Hammer, C.S. (2002, November). Maternal perceptions of the conversational success of children with SLI. American Speech, Language and Hearing Association Convention, Atlanta, GA.
- Hewitt, L., Angalli-Ramachandra, V. *, Hammer, C.S. (2002, July). Use of Derivational Morphology by Kindergarten Children with and without Specific Language Impairment. 2002 Joint Meeting of the Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language.
- Hammer, C.S., Detwiler, J. *, Blood, G.W., Qualls, C., Detwiler, J. (2002, April). Assessment practices of SLPs when serving bilingual children. Pennsylvania Speech and Hearing Association Convention, Pittsburgh, PA.
- Blood, G.W., Streletz, C. *, Sheriff, J. *, Hammer, C.S., & Qualls, C.D. (2002, April). Leaving or staying at your job: Job Burnout is SLPs. Pennsylvania Speech and Hearing Association Convention, Pittsburgh, PA.
- Blood, G.W., Kemp, S. *, Qualls, C.D., & Hammer, C.S. (2002, April). Job Stress, School-Based SLPs, and Internet Use and Access. Pennsylvania Speech and Hearing Association Convention, Pittsburgh, PA.
- Qualls, C. D., Treaster, B. *, Blood, G. W., & Hammer, C. S. (2002, April). Are idioms stored as words? Let's ask urban 5th graders. Annual Convention of the National Black Association for Speech, Language, and Hearing, Raleigh, NC.
- Qualls, C. D., O'Brien, R. M. *, Blood, G.W., & Hammer, C. S. (2002, April). Contextual effects on idiom comprehension in rural and urban 8th graders. Pennsylvania Speech-Language-Hearing Association Conference, Pittsburgh PA.
- Qualls, C. D., Treaster, B. *, Blood, G. W., & Hammer, C. S. (2002, April). Lexicalization of idioms in urban fifth graders: A reaction time study. Pennsylvania Speech-Language-Hearing Association Conference, Pittsburgh PA.
- Hammer, C.S., Detwiler, J. *, Blood, G.W., Qualls, C.D., & Detwiler, J. (2001, November). Practices of SLPs in Rural/Urban Schools when Assessing Bilingual Children. American Speech-Language Hearing Association Convention, New Orleans, LA.
- Hammer, C.S., Detwiler, J. *, Blood, G.W., Qualls, C.D., & Detwiler, J. (2001, November). SLPs' Training and Confidence in Serving Bilingual Children in Rural and Urban schools. American Speech-Language Hearing Association Convention, New Orleans, LA.
- Hammer, C.S., Mathues, L. *, Vleck, J. *, Harkness, B. *, Blood, G.W., & Qualls, C.D. (2001, November). Literacy Experiences of Head Start Children from Rural and Urban Communities. American Speech-Language Hearing Association Convention, New Orleans, LA.

- Hewitt, L., Hammer, C.S., & Yont, K. (2001, November). Structured Language Sample Elicitation for Children with and without SLI. American Speech-Language Hearing Association Convention, New Orleans, LA.
- Qualls, C.D., Bodle, H*, Blood, G.W., & Hammer, C.S. (2001, November). Idioms in Rural 5th Graders: Effects of Differential Language Exposure. American Speech-Language Hearing Association Convention, New Orleans, LA.
- Blood, G.W., Blood, R., Qualls, C.D., & Hammer, C.S. (2001, November). SLPs' Job Satisfaction and Burnout in Health Care and Educational Settings. American Speech-Language Hearing Association Convention, New Orleans, LA.
- Blood, G.W., Streletz, T.*, Kemp, S.*, Hammer, C.S. & Qualls, C.D. (2001, November). Occupational Stress of SLPs in Rural & Urban Schools. American Speech-Language Hearing Association Convention, New Orleans, LA.
- Hewitt, L., Hammer, C.S., Yont, K., & Cogburn, A. (2001, June) Language Sample Analysis Measures for Children with SLI in First Grade. Symposium for Research on Child Language Disorders. Madison, WI.
- Hammer, C.S., Achenbach, A.*, Clemons, H.*, Cohen, R.*, & Nimmo, D.* (2001, April). Book Reading Interactions between African American and Puerto Rican Head Start Children and Their Mothers. Society for Research on Child Development. Minneapolis.
- Blood, G. W., Ridenour, W.*, Qualls, C.D., & Hammer, C.S. (2001, March). Concomitant Problems in Children who Stutter in Rural/Urban School Settings. Pennsylvania Speech-Language-Hearing Association Conference, Philadelphia, PA.
- Blood, G. W., Swavely, J.*, Thomas, E.*, Hammer, C. S., & Qualls, C. D. (2001, March). Job Stress in Schools: SLPs in Rural/Urban United States. Pennsylvania Speech-Language-Hearing Association Conference, Philadelphia, PA.
- Hammer, C. S., Detwiler, J.*, Blood, G. W., & Qualls, C. D. (2001, March). SLPs Current Practices When Serving Bilingual Children in Rural/Urban Schools. Pennsylvania Speech-Language-Hearing Association Conference, Philadelphia, PA.
- Hammer, C.S., Harkness, B.*, Vleck, J.*, Matthews, L.*, Blood, G.W., & Qualls, C. (2001, March). Home Literacy Experiences of Head Start Children from Rural/Urban Communities. Featured session at the Pennsylvania Speech-Language-Hearing Association Conference, Philadelphia, PA.
- Qualls, C. D., Bodle, H.*, Blood, G. W., & Hammer, C. S. (2001, March). Idiom Development in Rural Fifth Graders. Pennsylvania Speech-Language-Hearing Association Conference, Philadelphia, PA, March, 2001.

- Qualls, C. D., Bodle, H.* , Blood, G.W., & Hammer, C.S. (2001, February). Qualitative and Quantitative Factors Affecting Comprehension of Idioms in Rural vs. Urban School-Aged Children. University of Texas Research Symposium, Austin, TX.
- Hammer, C. S., Achenbach, A.* , Clemons, H.* , Cohen, R.* , & Nimmo, D.* (2000, November). Book Reading Interactions of African American and Hispanic Mothers and Preschoolers. American Speech-Language-Hearing Association Convention, Washington, District of Columbia.
- Hammer, C. S. & McGavin, A.* (2000, November). Book Reading Interactions between a Hispanic Mother and Her Preschooler. American Speech-Language-Hearing Association Convention, Washington, District of Columbia..
- Hammer, C. S. (2000, July). Variations in the Interaction Styles of African American Mothers. International Conference on Infant Studies, Brighton, United Kingdom.
- Hammer, C. S., Pennock-Roman, M., Rzasa, S.* , & Tomblin, J.B. (2000, June). An Analysis of the Test of Language Development–Primary for Item Bias. Symposium on Research in Child Language Disorders, Madison, WI.
- Miccio, A., Hammer, C. S., & Toribio, A.J. (2000, May). Linguistics and Speech-Language Pathology: Combining Knowledge to Meet the Needs of Bilingual Children. Georgetown University Roundtable on Languages and Linguistics, Washington, DC.
- Hammer, C.S. & Gardner, U.* (1999, November). Teaching Interactions between African American mothers and Their Infants. American Speech-Language-Hearing Association Convention, San Francisco, CA.
- Hammer, C.S., Tomblin, J.B., & Zhang, X. (1999, November). The Relationship between Race and Language Status in Children with SLI. American Speech-Language-Hearing Association Convention, San Francisco, CA.
- Hammer, C.S. (1999, April). The communication behaviors of African American Mothers and infants of low-SES and middle-SES in three play contexts. Society for Research in Child Development, Albuquerque, NM.
- Hammer, C.S. (1998, November). African American Mothers' Views of Language Development and Parenting. American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Hammer, C.S., Tomblin, B., Zhang, X., & Weiss, A. (1998, November). Parenting Behaviors and Specific Language Impairment in Children. American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Hammer, C.S. (1997, November). Book reading behaviors of African-American mothers and their infants. American Speech-Language-Hearing Association Convention, Boston.

- Hammer, C.S. (1997, June). Challenging the myths of the prototypical mother-child interaction. Symposium on Research in Child Language Disorders, Madison, WI.
- Hammer, C.S., & Weiss, A. L. (1996, November). Guiding language development: How African-American mothers and their infants structure play. American Speech-Language-Hearing Association Convention, Seattle, WA.
- Hammer, C.S., & Weiss, A. L. (1996, June). Communication patterns of African-American mother-infant dyads during play. 1996 Memphis Research Symposium: Communication in African-American Children and Youth, Memphis, TN.
- Hammer, C.S. (1996, June). "We did that study already": Issues in recruiting African-American mother-infant dyads for research. 1996 Memphis Research Symposium: Communication in African-American Children and Youth, Memphis, TN.
- Hammer, C.S., Krack, J., & Viehweg, E. (1996, November; 1995, May; 1994, October). A total approach to feeding: Facilitating oral-motor and communication skills in young children. Two Day Workshop, San Diego, CA; Fort Worth, TX; Kansas City, MO.
- Weiss, A.L., Zebrowski, P.M., & Hammer, C.S. (1994, August). Concomitant changes in language associated with changes in speech rate: Evidence from five mother-child dyads. First World Congress on Fluency Disorders, Munich, Germany.
- Hammer, C.S. (1994, November). An ethnographic approach to providing family-centered services. American Speech-Language-Hearing Association, Convention, New Orleans, LA.
- Hammer, C.S., & Weiss, A.L. (1993, November). The effectiveness of joint action routines as an intervention technique. American Speech-Language-Hearing Association Convention, Anaheim, CA.
- Sullivan, K., Hammer, C.S., & Alvarez, R. (1993, February). It's early intervention time: Do you know the issues? Illinois Speech and Hearing Association Convention, Chicago, IL.
- Hammer, C.S. (1992, February). What do I do if they don't say 'mama'? Illinois Speech and Hearing Association Convention, Chicago, IL.
- Hammer, C.S. (1992, November). Assessing infants: A qualitative model for identifying children's strengths. American Speech-Language-Hearing Association Convention, San Antonio, TX.
- Hammer, C.S. (1991, February). Transdisciplinary team approach in early intervention. Illinois Speech and Hearing Association Convention, Chicago, IL.
- Hammer, C.S. (1991, April). Working with families: A multicultural perspective. First Annual Illinois Early Childhood Conference, Oak Brook, IL.

Hammer, C.S. (1990, February). A qualitative model for assessing the communication skills infants and toddlers. Illinois Speech and Hearing Association Convention, Chicago, IL.

Hammer, C.S. (1989, November). Implementing P.L. 99-457: Procedures for serving families with special needs infants. American Speech, Language, Hearing Association Convention, St. Louis, MO.

Hammer, C.S. (1989, December). Serving families of the Mariana Islands: Blending P.L. 99-457 with an island culture. National Center for Clinical Infant Programs Convention, Washington, D.C.

Hammer, C.S., (1988, April). Assessing infants at risk for developmental delays. California Speech and Hearing Association.

*Student presenter

TEACHING

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Graduate Courses

Course No.	Title	
BBS 6691	Grant Writing Seminar	Spring 2016, 2017
BBSQ 5591	Literacy Development & Disorders	Spring 2016, Fall 2016

TEMPLE UNIVERSITY

Graduate Courses

Course No.	Title	
CSD 5073	Grant Writing Seminar	Spring 2013
CSD 8824	Assessment & Treatment of Diverse Populations	Spring 2010, 2011
CSD 9582	Independent Study – Doctoral Level	Fall 2010-Spring 2015
CSD 9994	Preliminary Examination Preparation	Spring 2014-Fall 2015
CSD 9998	Predissertation Research	Fall 2013-Spring 2015
CSD 9999	Dissertation Research	Fall 2014-Spring 2015

PENN STATE UNIVERSITY**Graduate Courses**

Course No.	Title
CSD 596	Doctoral Seminar: Theories of Language Development
CSD 547	Language Disorders in Children
CSD 597D	Literacy Topics: Multidisciplinary Perspectives
CSD 597E	Multicultural Issues in Speech-Language Pathology
CSD 550	Doctoral Seminar: Qualitative Research Methods
CSD 596	Independent Studies – Readings with doctoral and master’s students

Undergraduate Courses

Course No.	Title
CDS 297/497H	Exploring Culture and Communication - Honors Seminar
CDS 300	Language Development of Children
CSD 462	Language Disorders in Children
CSD 496	Independent Studies – Honors readings & Research experiences

POST DOCS, DOCTORAL, MASTER'S, HONORS COMMITTEES & THESES**Post Doctoral Fellows**

Maria Cristina Limlingan, Ph.D. Communication Sciences and Disorders, Teachers College,
Columbia University, 2016-2017

Bethany Keffala, Ph.D. Communication Sciences and Disorders, Teachers College,
Columbia University, 2015-2017

Lucia Mendez, Ph.D. Communication Sciences and Disorders, Temple University
2013-2014

Kandia Lewis Ph.D. Communication Sciences and Disorders, Temple University
2012- 2014

Lia Sandilos, Ph.D. Communication Sciences and Disorders, Temple University
2012-2014

Shelley Scarpino, Ph.D. Communication Sciences and Disorders, Temple University
2012-2013

Brook Sawyer, Ph.D. Communication Sciences and Disorders, Temple University
2011-2012

Doctoral Advisor

Hokensen, J. Communication Sciences and Disorders, Current Student, Teachers
College, Columbia University

Mancinelli, J. Communication Sciences and Disorders, Current Student, Temple
University

Cyck, L. Communication Sciences and Disorders, Doctoral Candidate, Temple
University
Graduated 2016
Dissertation: Early Language Learning and Teaching of Toddlers from
Mexican Immigrant Homes

Bitetti, D. Communication Sciences and Disorders, Current Student, Temple
University
Graduated 2016
Dissertation: Language Dominance and the Language, Literacy, and Early
Math of Spanish-English Bilingual Preschoolers

Davison, M. Communication Sciences and Disorders, Penn State University
Graduated 2008
Dissertation: Bilingual Children's English Grammatical Development

Member, Doctoral/Dissertation Committees

Garcia, F. (2017). Teachers College, Columbia University

Obermeyer, J. (2017). Teachers College, Columbia University

Baigorri, M. (2016). Teachers College, Columbia University

Carbal, M. (2016). Teachers College, Columbia University

Mendez, L. (2012). Culturally and linguistically responsive vocabulary approach for dual language learners. Speech and Hearing Sciences, University of North Carolina.

Scarpino, S. (2011). The Effects of Language Environment and Language Ability on Phonological Production Proficiency in Bilingual Spanish-English Speaking Children. Communication Sciences and Disorders, Penn State University.

Xuan, Y. (2007). Hybrid intervention to facilitate preschool children's narrative development. Department of Psychology.

Coviello, R. (2005). Language and literacy environment quality in early childhood classrooms: Exploration of measurement strategies and relations with children's development. Department of Human Development and Family Studies.

Davis, R. (2005). Reflections of nine participants regarding their experiences of being African American and using AAC across their lifespan. Department of Communication Sciences and Disorders.

Gormley, S. (2005). Language structure knowledge of preservice teachers: connecting speech to print. Department of Special Education.

Fallon, K. (2001). The Effects of Direct Instruction on the Single-Word Reading Skills of Children who Require Augmentative and Alternative Communication. Department of Communication Sciences and Disorders.

Lund, S. (2001). Fifteen Years Later: Long-term Outcomes for Individuals who use Augmentative and Alternative Communication Systems. Department of Communication Sciences and Disorders.

Millar, D. (2001). The Effect of an Instructional Program on the Early Writing Skills of Children who Use Augmentative and Alternative Communication. Department of Communication Sciences and Disorders.

Tellis, G. (1999). Hispanic-American College Students' Perceptions about Stuttering. Department of Communication Sciences and Disorders.

Master's Theses & Research Papers Supervised

Shelly, D. (2010). Communicative behaviors produced by Latina mothers during book reading.

Becker, M. (2009). Communicative acts of mother and child dyads when reading an alphabet book.

Fleischer, M (2009). The behaviors of mothers and their children during alphabet book reading.

- Gurgick, D (2009). Communicative acts produced by mothers and children while reading an alphabet book.
- Haverovich, M (2009). Latino parents' views and beliefs about their children's language and literacy.
- Keeler, M. (2008). The role of fathers: Considerations for speech-language pathologists.
- Kowalski., R. (2008). Hispanic mothers' beliefs about parental involvement in children's education.
- Maack, M. (2008). Current practices in vocabulary intervention for speech-language pathologists.
- McNeil, K.T. (2008). Literacy beliefs and practices of Vietnamese parents.
- Massucci, M. (2008). Teacher perceptions of parent involvement in education.
- Noll, L. (2008). Families' experiences during the transition from birth to three services to preschool age services.
- Petrucci, J. (2008). Involvement in children's education: Hispanic mothers' views and beliefs.
- Furrer, L. (2007). Language usage in the homes of bilingual children.
- Greenberg, S. (2007). The reading behaviors of preschool teachers during shared book reading with a narrative versus expository text.
- Snodgrass, A. (2007). Puerto Rican mothers' experiences and views of involvement in their children's education.
- Boerman, M. (2005). The language development of Spanish in typically developing bilingual preschool children.
- Fortino, M. (2004). The narrative development of bilingual children during preschool.
- Ruby, P. (2004). Changes in clinician language during a joint action routine.
- Elsemore, L. (2003). Effectiveness of joint action routines as a therapeutic intervention.
- Neely, P. (2003). Clinician's structuring of joint action routines in therapy.
- Nolt, J. (2003). The importance of children's narratives and the impact on language development.

- Walck, J. (2003). Development of English syntax in bilingual, Spanish-English speaking children.
- Perez, J. (2003). Puerto Rican mothers' attitudes towards Spanish, English and bilingualism.
- Foor, A. (2002). Speech-language pathology: Serving children who speak African American English.
- Gaither, M. (2002). Assessment practices commonly employed by speech-language pathologists in rural and urban schools.
- Gill, S. (2002). Speech-language pathologists' knowledge and confidence levels when serving African American English speakers in rural and urban settings.
- Holland, M. (2002). Training received by speech language pathologists working with children who speak African American English in rural and urban schools.
- Mathues, L. (2002). Home literacy experiences of children and caregivers from rural and non-rural areas.
- Andruchowitz, T. (2001). Assessment issues in African American Vernacular English.
- Cheung, V. (2001). The development of English morpho-syntax in Head Start children of Puerto Rican descent.
- Detwiler, J. (2001). Speech language pathologists' training and confidence level when serving Spanish-bilingual children in rural and urban communities.
- Matias, P. (2001). Narrative development of bilingual preschool children in four sociocultural contexts.
- Achenbach, A. (2000). Book reading styles of African American dyads: How mothers structure joint book reading interactions with their Head Start children.
- Clemons, H. (2000). Joint book reading styles of Hispanic mothers and their preschool children.
- Cohen, R. (2000). Teaching styles of mothers: How Hispanic mothers structure joint book reading interactions.
- Harkness, B. (2000). Home literacy experiences of parents and their children.
- McMullen, J. (2000). Narrative abilities of Puerto Rican preschool children in four sociocultural contexts.
- Nimmo, D. (2000). Teaching styles of mothers: How African American mothers structure joint book reading interactions with their children.

Vleck, J. (2000). Home literacy experiences of Head Start children living in rural and non-rural areas.

Schreck, V. (1999). Society's role in determining standards for academic and social success.

Gardner, U. (1998). Teaching behaviors of African American mothers of low and middle socioeconomic status.

Member, Master's Thesis Committees

Arnold, E. (2005). The acquisition of Spanish and English obstruents in bilingual children of Puerto Rican descent.

Verrilli, S. (2004). False belief and sentence complementation.

Maldonado III., C. (1999). The effect of augmented input on receptive language in children with autism and pervasive developmental disorder.

McCarthy, J. (1999). Theater arts with children using augmentative and alternative communication and non-disabled peers in an integrated setting: An assessment of teaching effectiveness.

Advisor, Master's Program, Temple University (2010-2015)

Honors Theses Supervised

Kraske, L. (2010). Mothers' communicative behaviors and their relationship to children's language and literacy abilities.

Blackwell, C. (2009). Book reading interactions between Latina mothers and their children.

Rexrode, Kelly. (2009). Bilingual children's development of determiners in the noun phrase during the preschool years.

Robbins, L. (2009). Quieres leer? Book reading styles of Spanish-speaking mothers and their children.

Shelly, D. (2008). Individual differences in the language development of bilingual preschoolers.

Winslow, A. (2007). Maintenance and loss of Spanish in bilingual preschoolers.

Meade, D. (2006). Puerto Rican mothers' beliefs about education and parental involvement.

Arnold, E. (2003). The Spanish language development of bilingual Head Start children of Puerto Rican descent.

Walck, J. (2003). English morphosyntactic development in bilingual preschoolers.

Fortino, M. (2002). The development of Spanish morphosyntax in bilingual Head Start children of Puerto Rican descent.

Hoover, S. B. (2002). A study of the English lexical development of bilingual preschool children of Puerto Rican descent.

McGavin, A. (2000). Home literacy experiences of a Puerto Rican Preschooler.

SERVICE

GOVERNMENT AND PUBLIC AGENCIES

Permanent Member, Grant Review Panel, Early Childhood/Early Childhood Special Education, Institute for Education Sciences 2017-2019

Reviewer, National Institute of Health, National Institute of Child Health and Human Development, Scientific Review Group 2017

Reviewer of National Academies of Sciences, Engineering, and Medicine. *Educational Success of Dual Language Learners: Promising Futures.* 2016

Reviewer, National Institute of Health, National Institute of Child Health and Human Development, Scientific Review Group 2016/10 ZHD1 DSR-N (SG) 1 2016

Ad Hoc Member, Grant Review Panel, Reading, Writing & Language Development Institute for Education Sciences 2016

Chair, Special Emphasis Panel ZRG1 BBBP-X, Child Psychopathology Developmental Disorders, National Institutes of Health 2015

Ad Hoc Study Section Member, LCOM, National Institutes of Health 2015

Member, Grant Review Panel, Early Childhood/Early Childhood Special Education, Institute for Education Sciences 2012-2015

Chair, Grant Review Panel ZHD1 DSR-H-GM, Environmental and Biological Variation and Language Growth. National Institutes of Health, National Institute of Child Health and Human Development 2012

Member, Grant Review Panel ZHD1 DRG-H, Learning Disabilities Innovation Hubs. National Institutes of Health, National Institute of Child Health and Human Development 2012

Member, Roundtable, Center for Early Care and Education Research- Dual Language Learners, Administration for Children & Families	2010-2012
Temporary Member, Grant Review Panel, Early Childhood/Early Childhood Special Education, Institute for Education Sciences	2010, 2012
Co-Author, Report to the Administration for Children and Families on the status of Dual Language Learners in Head Start	2009-2011
Member, Technical Working Group, Child Care and Early Education Quality Features, Thresholds and Dosage and Child Outcomes Administration for Children and Families	2009-2011
Consultant, Head Start FACES 2009 Administration for Children and Families Office of Research Planning and Evaluation	2009-2011
Chair, Special Emphasis Panel ZHD1-DSR-W CM NIH, National Institute of Child Health and Human Development	2009
Member, Workshop on the Role of Language in School Learning National Research Council, Palo Alto, CA	2009
Temporary Member, Biobehavioral & Behavioral Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2009
Temporary Member, Grant Review Panel, Special Education Institute for Education Sciences	2009
Member, Technical Working Group, Migrant and Seasonal Head Start Survey Design Project, Administration for Children and Families, Office of Research, Planning and Evaluation	2008
Member, Technical Working Group, Early Head Start (Baby) FACES Administration for Children and Families, Office of Research Planning and Evaluation	2008-2012
Member, Planning Committee, Roundtable on Language Minority Children Health and Human Services, Administration for Children and Families	2007-2008
Chair, Special Emphasis Panel, ZHD1 DSR-H (SG) NIH, National Institute of Child Health and Human Development	2007
Reviewer, Grant Review Panel, Secondary Analysis of Head Start Data, Administration for Children and Families	2007

Reviewer, Grant Review Panel, Early Childhood Education Professional Development Grant Competition, US Department of Education	2007
Member, Special Emphasis Panel, Review of Program Project NIH, National Institute of Child Health and Human Development	2006
Consultant, School District of Lancaster, Early Reading First Program Lancaster, PA	2006-2007
Member, Planning Group for a Statewide Evaluation of Early Childhood Education, Pennsylvania Department of Education	2006
Member, Grant Review Panel, Head Start Graduate Student Research Grants, Administration for Children and Families	2006
Reviewer, Grant Review Panel, Advancing Academic-Research Careers American Speech-Language Hearing Association	2006
Member, Early Reading First Grant Review Panel U.S. Department of Education	2006
Member, Technical Working Group, Head Start Research to Practice: Assessing Evidenced-Based Head Start Program Activities. Administration for Children and Families & Xtria	2006
Member, Biobehavioral & Behavioral Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2005-2009
Member, ZDC1 SRB-R Special Emphasis Panel NIH, National Institute on Deafness and Other Communication Disorders	2005
Member, Early Reading First Grant Review Panel U.S. Department of Education	2005
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2005
Member, Early Reading First Grant Review Panel U.S. Department of Education	2005
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004

Member, Head Start Research Grant Review Panel Administration for Children and Families U.S. Department of Health and Human Services	2004
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004
Member, Early Reading First Grant Review Panel U.S. Department of Education	2004
Member, Invitational Workshop, Childhood Bilingualism: Current Status and Future Directions NIH, National Institute of Child Health and Human Development Office of English Language Acquisition, Office of Educational Research Office of Special Education and Rehabilitation Service	2004
Temporary Member, Social, Behavioral & Economic Sciences Grant Review Panel, National Science Foundation	2004
Member, ZHD1 DSR-H LR Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2004
Temporary Member, Biobehavioral & Behavioral Sciences Subcommittee CHHD-H NIH, National Institute of Child Health and Human Development	2004
Member, Technical Working Group, Evaluation of Migrant and Seasonal Head Start Programs Westat and Aguirre International & Administration for Children and Families	2003-2005
Member, ZHD1 DSR-H-02, Child Development Special Emphasis Panel, NIH, National Institute of Child Health and Human Development	2003
Member, ZHD 1 DSR-H LR S, Biobehavioral and Behavioral Sciences Research Subcommittee NIH, National Institute of Child Health and Human Development	2003
Member, ZHD1 DSR-H-08, Child Development Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2002
Member, Advisory Panel, Head Start National Reporting System Administration for Children and Families	2002
Member, Invitational Workshop, Children's Early Learning, Development and School Readiness: Conceptual Frameworks, Constructs and Measures. NIH, National Institute of Child Health and Human Development,	2002

Administration for Children and Families, and Office of the Assistant for Planning and Evaluation	
Member, SRG-1 SSS-C-29, Special Emphasis Panel NIH, Center for Scientific Review	2002
Member, ZRD-1 DSR-H-02, Special Emphasis Panel NIH, National Institute of Child Health and Human Development	2001
Member, Invitational Workshop, Goodling Institute Think Tank on Family Family Literacy	2001
Member, Grant Review Panel, Office of Educational Research and Improvement. U.S. Department of Education	2001
Member, Invitational Workshop, Emergent and Early Literacy National Institutes of Health, U.S. Department of Education, and American Speech-Language-Hearing Association	2000

PROFESSIONAL SERVICE

Member, Nemours Brightstart! Advisory Council. Jacksonville, FL	2015-
Reviewer, Written Language Disorders Portal, American Speech-Language- Hearing Association	2015
Workshop Member, Bridging the Thirty-Million-Word Gap, White House Office of Science and Technology Policy, the White House Office of Social Innovation and Civic Participation, and the U.S. Department of Education, the U.S. Department of Health and Human Services and the University of Chicago	2014
Program Committee Member, 2014 American Speech, Language, and Hearing Association (ASHA) Convention	2013-2014
Member, Publications Board, American Speech-Language-Hearing Association	2010-2013
Reviewer, Panel 11: Language: Sociocultural Influences. 2011 Biennial Meeting of the Society for Research on Child Development	2010
Reviewer, Advancing Academic and Research Careers. American Speech- Language-Hearing Association	2010
External reviewer, Promotion and Tenure, University of British Columbia	2010, 2011
Program Committee Member, 2010 American Speech, Language, and Hearing Association (ASHA) Convention	2009-2010

Reviewer, Head Start's 10th Annual Research Conference	2009
External Reviewer, Promotion and Tenure, Texas A & M University	2009
External reviewer, Promotion and Tenure, University of British Columbia	2009, 2010
Panelist, New Investigators Roundtable, American Speech-Language-Hearing Association Annual Convention	2008-2010
Reviewer, Panel 11: Language: Sociocultural Influences. 2009 Biennial Meeting of the Society for Research on Child Development	2008
Program Committee Member, 2007 American Speech, Language, and Hearing Association (ASHA) Convention	2006-2007
Program Committee Member, 2004 ASHA Convention	2003-2004
Program Committee Member, 2003 ASHA Convention	2002-2003
Adviser, Inaugural Cadre, Specialty Board on Child Language, ASHA	2002-2007
Program Committee Member, 2001 ASHA Convention	2000-2001

EDITORIAL SERVICE

Reviewer, <i>International Journal of Bilingualism</i>	2016-
Reviewer, <i>Journal of Clinical Linguistics and Phonetics</i>	2015-
Reviewer, <i>Early Child Development and Care</i>	2015-
Editor, <i>American Journal of Speech-Language Pathology</i>	2011-2014
Reviewer, <i>Applied Psycholinguistics</i>	2010-
Reviewer, <i>Journal of Research on Educational Effectiveness</i>	2010-
Guest Associate Editor, <i>Journal of Speech-Language-Hearing Research</i>	2010
Editorial Board Member, <i>The Journal of Interactional Research in Communication Disorders</i>	2009-
Associate Editor, <i>American Journal of Speech-Language Pathology</i>	2008-2010
Reviewer, <i>Psychology, Public Policy, and Law</i>	2006

Reviewer, <i>Child Development</i>	2006-
Guest Associate Editor, <i>Journal of Speech, Language & Hearing Research</i>	2005
Reviewer, <i>Merrill-Palmer Quarterly</i>	2005
Reviewer, <i>Early Education and Development</i>	2004-
Reviewer, <i>Scientific Studies of Reading</i>	2003-
Reviewer, <i>Language, Speech and Hearing Services in Schools</i>	2003-
Editorial Consultant, <i>Language, Speech, and Hearing Services in Schools</i>	2000-2002
Reviewer, <i>American Journal of Speech-Language Pathology</i>	1999-
Reviewer, <i>Journal of Speech, Language & Hearing Research</i>	1999-

DEPARTMENT SERVICE - TEACHERS COLLEGE COLUMBIA UNIVERISTY

Chair, External Review Committee	2016-2017
Member, Diversity Committee	2016-
Chair, Admissions Committee	2015-
Chair, Program Marketing Committee – Brochure/Materials Development	2015-
Member, BBS Tenure Committee	2015-
Member, Committee on Department Indirect Fund Accounting	2015

COLLEGE SERVICE – TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Member, Breadth & Depth Committee	2016-2017
Member, Academic Program Subcommittee	2016-
Member, Faculty Executive Committee	2016-
Member, Teachers College Community School	2016-

COLLEGE AND UNIVERSITY SERVICE – TEMPLE UNIVERSITY

Member, Search Committee, Chair, Department of Nursing	2014
--	------

Member, Committee on the Interdisciplinary Health Ecology Ph.D. Program	2014
Member, Search Committee, Assistant Dean of Finance	2013
Member, Doctoral Training Committee	2012
Member, Indirect Cost Committee	2010-2011
Member, Interdisciplinary Activities Committee	2010-
Member, Health Science Campus, Space Committee	2011

DEPARTMENT SERVICE – TEMPLE UNIVERSITY

Chair, Search Committee for 3 Non-tenure track faculty members	2013
Member, Search Committee for 1 Tenure track faculty member	2012-13
Chair, CSD Steering Committee	2011-
Member, MA SLH Committee	2011-
Chair, Search Committee for 4 Non-tenure track faculty	2012
Member, Search Committee for 2 Non-tenure track faculty	2011
Member, Doctoral Program Committee	2011-2012
Member, Search Committee	2011
Member, Promotion and Tenure Committee	2010

COLLEGE AND UNIVERSITY SERVICE – PENN STATE

Member, Diversity Committee	2007-2009
Chair, Diversity Committee	2007-2008
Member, Faculty Discussion Group on Contextual Influences, Strategic Planning	2007
Core Faculty, Center for Language Science	2006-2009
Chair, Sabbatical Review Committee	2006
Member, Sabbatical Review Committee	2005

Member, Urban Presence Initiative	2002-2003
Review Committee Member, Faculty Seed Grant Program	2001
Faculty Affiliate, Center for Family Research in Diverse Contexts	2000-2009
Member, Scholarship Committee	2000-2002
Advisory Panel Member: Early Child Development & School Readiness	2000-2001
Member, Honors Council	1999-2008
Faculty Council Representative	1999-2001
Chair, Building Head Start-Penn State Partnerships Committee	1999-2001

DEPARTMENT SERVICE – PENN STATE

Faculty Advisor, Multicultural Interest Group	2008-2009
Chair, Language Science Working Group, Strategic Planning & Implementation	2007-2009
Chair, Diversity Committee	2007-2009
Chair, Faculty Search Committee	2006-2007
Chair, Child Language Brown Bag	2005-2009
Member, Promotion and Tenure Committee	2005-2008
Mentor to Individual Junior Faculty Members	2003-2009
Faculty Liaison to Penn State University Library	2002-2009
Coordinator & Academic Advisor, Honors Program	1999-2008
Member, Faculty Search Committee	1998-1999, 2000-2001
Member, Diversity Committee	1999-2001
Research Mentor, Summer Research Opportunities Program	1999, 2001, 2002

SERVICE TO COMMUNITY ORGANIZATIONS

Member, Board of Directors, Children's Village, Philadelphia, PA	2012-2015
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Norristown Area School District, Norristown, PA	2010
School District of Lancaster, Lancaster PA	2002-2009
York City Schools, York PA	2002-2006
Reach Out and Read Committee, Lancaster PA	2001-2004
Head Start of York (PA) County	1999-2006
Head Start of Lancaster (PA) County	1998-2014

HONORS/AWARDS

Meritorious Poster, American Speech-Language-Hearing Association Annual Convention, 2014.

Meritorious Poster, American Speech-Language-Hearing Association Annual Convention, 2011.

Fellow of the American Speech Language Hearing Association, 2010.

Editor's Award, Outstanding Research Article. *Language, Speech & Hearing Services in Schools*, 2007.

Editor's Award, Outstanding Research Article. *Contemporary Issues in Communication Science and Disorders*, 2002.

Inaugural Cadre of Advisors and Board Recognized Specialist, Specialty Board on Child Language, 2002-2008.

CERTIFICATION

Certificate of Clinical Competence in Speech and Language Pathology, ASHA

Pennsylvania Licensed Speech and Language Pathologist

PROFESSIONAL MEMBERSHIPS

American Speech-Language-Hearing Association

American Education Research Association

International Reading Association

National Association for the Education of Young Children

Society for Research in Child Development