

Lauren E. Andersen

EMPLOYMENT

Long Beach School District

June 2012-present

Special Education Teacher: Life Skills

- Create and implement differentiated instruction for students with severe and multiple disabilities.
- Manage 14 teacher assistants and one RN who support students in the classroom.
- Ensure safety of all students in the classroom; create and implement emergency protocols and follow all medical protocols
- Manage self-injurious and aggressive behaviors and devise tactics and strategies to decrease the frequency of such occurrences.

Teachers College, Columbia University

January 2019-Present

Course Assistant HBSE 4880: Opportunities and Outcomes for People with Disabilities with Dr. Laurie Yankowitz

- Grade weekly papers and provide qualitative feedback
- Collaborate with professor on editing upcoming assignments for clarity, accuracy, and completeness
- Respond to e-mails, discussion board questions, and clarify directions
- Fill in for professor when she is unable to attend class

September 2011-August 2012

Research Assistant for Dr. Dolores Perin

- Code responses on a large set of data from various community colleges
- Create spreadsheets and manually input data.

EDUCATION

Teachers College, Columbia University

Doctoral Candidate

Ed.D. in Intellectual Disability and Autism

Expected May 2019; dissertation in progress

4.0

M.A. in Multiple and Severe Disabilities

May 2012

4.0

Providence College

BA in Elementary and Special Education

May 2011

PUBLICATIONS

Chiang, H-M., & Andersen, L.E. (2018). Career Development for Students with Autism Spectrum Disorder. In *Curricula for Teaching Students with Autism Spectrum Disorder*. Chiang, H-M. (Eds.). Springer International Publishing.

Miller, S. & Andersen, L. E. (2018). Post-Secondary Employment for Young Adults with Autism Spectrum Disorder - Autism Spectrum News. Retrieved February 7, 2019 from http://www.mhnews-autism.org/back_issues/ASN-Winter2018.pdf

Andersen, L. (2017). Chiang, H. (Ed.). *Curricula for Teaching Students with Autism Spectrum Disorder*. Springer.

Andersen, L. E. (2016). Next Stop, Adulthood: A Framework for Effective Transition Planning for Students with Severe Disabilities - Autism Spectrum News. Retrieved November 22, 2016, from <http://www.autismspectrumnews.org/next-stop-adulthood-framework-effective-transition-planning-students-severe-disabilities/>

Andersen, L., Nobile, N., & Cormas, P. (2011). Teaching the Combined Gas Law. *Science Scope*, 35(1), 60-63.

Andersen, L. E. (2010) Picture Exchange Communication System for Individuals with Autism Spectrum Disorder. *Journal of the American Association of Special Education Professionals*. Fall 2010, pp. 73-80.

CLASSES

HBSE 4880: Opportunities and Outcomes for Persons with Developmental Disabilities

Master's Level Course

Course Assistant, Spring 2019

Teachers College, Columbia University

Responsibilities include grading all assignments and providing numerical and qualitative feedback, editing CANVAS website, assisting with creation and instruction of course, responding to student questions, clarifying course content, and regularly communicating and meet with head professor.

Google Apps for Education

Spring and Summer, 2019

Graduate level course sponsored by Brandman University and the New York Center for Teacher Development (NYCTD)

This course will be taught solely online using Moodle. It is a 45-hour course and includes themes across technology in the classroom specifically using the

Google Apps for education.

Facilitating Seamless Transitions for Students and their Families from Pre-K to Kindergarten, Elementary to Middle School, Middle to High School, and High School into Adulthood

Spring and Fall, 2018

Graduate level course sponsored by Brandman University and the New York Center for Teacher Development (NYCTD)

This course is taught solely online using Moodle. It is a 45-hour course and includes themes across times of transition for Pre-K-12+ students with and without disabilities.

Using 21st Century Resources for 21st Century Learners

January, 2018; January 2017

Hybrid Class: 2.5 hours face to face, 7.5 hours online using Google Classroom

This class was taught as an in-service class at Long Beach High School open to general education and special education teachers of K-12 classrooms.

Next Stop, Adulthood: Post-Secondary Transition for Students with Disabilities

February, 2016

10 hours face to face instruction

This class was taught as an in-service class at Long Beach High School open to general education and special education teachers of K-12 classrooms.

*Guest Speaker at Teachers College, Columbia University in various special education courses such as Introduction to Special Education, Technology in Special Education, and Nature/Needs of Students with Autism
2012-Present*