

Curriculum Vitae

Mary Ellen Rooney, Ed.D.

Scholarly and Research Objectives

To further the mission of accessibility and opportunity for all individuals through education, awareness, support, and advocacy

To be afforded the opportunity to partner with parents, caregivers, educators, and other professionals, in their work with learners who may be at risk for developmental, emotional, and learning disabilities due to the deleterious effects of poverty and/or neurodiversities as well as nurture the engagement of families and teachers to be strong educational advocates for themselves and their children.

Education

Jan. 2013-present. Advanced Certificate Program in School Building Leadership and District Leadership, StonyBrook University.

Coursework:

Educational Leadership Theory I and II

Educational Leadership Practice

Supervision of Instruction

School District Leadership

School Law

School Building Leadership

School Business Administration

School Personnel Management

Educational School Research

Degree Expected Fall 2019

May, 2012. Ed.D., Teachers College, Columbia University.
Department of Health and Behavior Studies, Program in Intellectual Disabilities and Autism.

1995-1997. Intensive coursework in behavioral analysis and psychoeducational assessment. Clinical Behavioral Applications Program, Queens College, CUNY.

1990. MS Ed. Special Education, Queens College, CUNY.

1988. B.S. Elementary Education N-6, ITES, Adelphi University.
Concentrations in Science and Honors Liberal Arts.

Awards, Fellowships

- 2000-2012. Elsie Todd Klaassen Research Fellow. Teachers College, Columbia University.
 Irwin Goldstein Scholarship, Teachers College, Columbia University
 E. E. Farrell Scholarship, Teachers College, Columbia University.
 Janna Spark Endowed Scholarship, Teachers College, Columbia University.
2003. New York Post, Liberty Medal Finalist.
2003. Outstanding Adjunct Recipient. Teachers College, Columbia University
1998. Outstanding Young Women of America Recipient.
1990. Highest Academic Scholar Award in Education. Queens College, CUNY.

Positions Held

- 1999-present. Director, Association to Benefit Children Echo Park Early Childhood Development Center
- 2012-present. Adjunct Associate Professor, Teachers College, Columbia University
 Department of Health and Behavior Studies
 Program in Intellectual Disabilities and Autism
- Graduate Courses taught:
- Working with Families of Children with Exceptionalities
 Education of Students with ID/Autism
 Observation and Student Teaching, ID/Autism
 Advanced practicum for Severe/Multiple Disabilities Program
- 2001-2012. Instructor, Teachers College, Columbia University
 Department of Health and Behavior Studies
 Program in Intellectual Disabilities and Autism
- Graduate Courses taught:
- Working with Families of Children with Exceptionalities
 Education of Students with ID/Autism
 Observation and Student Teaching, ID/Autism
 Advanced practicum for Severe/Multiple Disabilities Program
- 2007-present. Liaison to District 75, Dr. Horan School and Association to Benefit Children. Providing for adolescents with moderate to severe intellectual disabilities and autism a safe, enriching, rewarding vocational training environment.

- 2019-present HUGO Mentor: Mentor to HighSchool: Providing access to pedagogy and opportunities within the field of Special Education with a focus on individuals with ASD.
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2014. CUNY Project R.E.A.C.H. panel moderator: Autism; a Spectrum of Celebration
New York, N.Y.
2012. Member of CUNY Advisory Board for College Students with Asperger's Syndrome
2012. Consultant and Presenter: Learning Disabilities Project @ the Accessibility Resource Center, Hostos Community College
Bronx, N.Y.
- Reviewed relevant documentation in order to make recommendations regarding accommodating students with learning disabilities
Presented workshops for students and faculty regarding specific issues facing the college community about learners with disabilities.
- 2011-2012. Guest Lecturer, CUNY Graduate Center, CUNY LEADS program.
Graduate course on Accessibility, Accommodation, and the ADA
- 2001-present. Teachers College, Columbia University.
Supervisor of Student Teachers
- 2009-present. Peace Corps Student Teacher Mentor, Teachers College.
2007. Presenter Student Teacher Conference
Office of Teacher Education and School Based Support Services
Teachers College, Columbia University
March 26, 2007
- Interactive Workshop from 3 Perspectives,
Teambuilding, Communication, and Safety in the Classroom
- 2004-present. EPIC Ready Set Read, Parent facilitator
- 1994-1999 Learning Disabilities Specialist
Queens College, CUNY Graduate School, Flushing, NY
- 1996-1999. Adjunct Lecturer, Department of Mathematics, Queens College
Course Title: Accommodative Intermediate Algebra Course for Students with Special Needs
CUNY, Queens College, Flushing, NY.

- 1996-2001. Curriculum Design Consultant and Lecturer: Graduate Psychology Assessment Course, CUNY
- 1994-2000. Chairperson of Scholastic Standards Subcommittee on disabilities
- 1994-1995. Member of City University of New York Personnel Conference Committee
- 1994-1995. Member of Middle States Task Force on Student Issues
- 1988-1994. Research Assistant, Queens College, CUNY, Flushing, NY
Psychology Department
Department of Multicultural Education
- 1992-1994. Development Teacher/Coordinator; Bayside Academy Special Education Courses
- 1988-1994. Special Education Teacher, Little Village School
- 1997-2000. Adjunct Instructor, Graduate Special Education Department, Queens College.
- Course taught:
Assessment and Instruction for Students with Mild and Moderate Disabilities
Learning Strategies and Curriculum for Students with Mild and Moderate Disabilities

Publications and Presentations

Rooney, M.E. (2012). A comparison of the effects of three intervention approaches on parental self-efficacy, parenting skills, and parental stress levels of impoverished parents. Doctoral Dissertation, Teachers College, Columbia University, New York, NY.

Lopez, E.C. & Rooney, M. (1997). A preliminary investigation of the roles and backgrounds of school interpreters: Implications for training and recruiting. *Journal of Social Distress and the Homeless*, 6 (2), 161-174.

Khemka, I., Hickson, L., Casella, M., Accetturi, N., & Rooney, M.E. (May, 2002). Decision making in coercive situations by adolescents with mental retardation. Paper presented at the 23rd Annual YAI International Conference, NY, NY.

Rooney, M. E. (April 26, 2017). Supporting Neuro-diverse Students in Higher Education: Focus on Concrete Strategies in the Moment and Intentional Planning for the Future Presentation to Faculty and Special Service Staff, and Administration of Guttman Community College, CUNY. New York, N.Y.

Rooney, M.E. (Spring, 2016). Supporting Neuro-divers Students in Higher Education: Focus on UDL. Presentation to Faculty and Special Service Staff, and Administration of Guttman Community College, CUNY. New York, N.Y.

Rooney, M. E. (April 6, 2016). Successful Strategies for Teaching Students with Learning Disabilities. Workshop presented to faculty at Queensborough Community College, Queens, N.Y. Sponsored by COSDI; CUNY Council on Students with Disabilities Issues.

Volunteer Experience

2000-2014. Catechist, all sacraments specializing in faith formation for persons with intellectual disabilities and autism spectrum disorders.
St. Vincent de Paul, R.C. Church, Elmont, NY.

2010. Assistant Baseball Coach, Franklin Square, Police Athletic League.

Certifications Held

NYS Permanent Certification in Special Education Birth-21.

NYS Professional Certification Early Childhood Education.

Directors Credential.

NYC DOHMH Food Handler's Certification.

FDNY Certificate of Fitness.

Certified CLASS observer

Pyramid Model Trained

Professional Affiliations

Council for Exceptional Children

NAEYC: National Association for the Education of Young Children

NHSA: National HeadStart Association

HighScope