

Mark Anthony Gooden (Ph.D., The Ohio State University) is Christian Johnson Endeavor Professor in Education Leadership at Teachers College, Columbia University, where he is also past chair of the Department of Organization & Leadership. A past president of the University Council for Educational Administration (UCEA), he is the 2017 recipient of the UCEA Jay D. Scribner Mentoring Award and 2021 recipient of the UCEA Master Professor Award for distinguished service in teaching, curriculum development, and student mentoring.

Gooden began his service to AERA in 2000 as Graduate Student Council web secretary. He proudly served as one of three Presidential Program chairs for the 2023 AERA Annual Meeting, as Division A program chair and section chair, Lifetime Achievement Award Committee member, and Division L Early Career in Educational Policy and Politics Award Committee member, among other positions. Currently, he is a member of the Research Focus on Black Education, Law and Education, Leadership for Social Justice, and Critical Quantitative Methodologies SIGS, and of Divisions A, L, and G. He has served as associate editor of *Urban Education* for 13 years and as a reviewer for AERA journals.

A former middle and high school mathematics teacher, Gooden focuses his scholarship broadly on culturally responsive school leadership and examines legal and justice-centered policies and practices that support school leaders in their work, especially in urban schools. His work has appeared in the *American Educational Research Journal*, the *Review of Educational Research*, the *Journal of Negro Education*, *Teachers College Record*, and *Educational Administration Quarterly*. In addition to producing peer-reviewed journal articles, he has co-authored four books and many book chapters. To increase access outside higher education, he has published in *Education Week* and *Educational Leadership*. The U.S. Department of Education and the Wallace Foundation have funded his research.

“As the field of education traverses local, national, and international well-known and new threats to democracy, we must intensify systematic and high-quality research that can spur critical conversations, increase opportunity, foster innovation, and engage a broad range of citizens. As president, I will embrace this charge and work to expand the access and impact of educational research broadly while increasing inclusivity within AERA, particularly for graduate students.”