



FACULTY NEWS AND NOTES

March 2025



Teachers College
COLUMBIA UNIVERSITY



Prerna Arora

Journal Article Publication

- Arora, P. G., *Lim, K., *Ledesma, A., *Liu, M., & Wheeler, L.A. (online). Promoting positive school climate among newcomer immigrant adolescents: A qualitative exploration of perceptions and recommendations. *School Psychology Review*.
- Khoo, O.*, Arora, P. G., Caindec, D. D., Rajan, S., & Huang, C. Y. (in press). Youth mental health first aid for educators of immigrant-origin youth: A mixed-method evaluation of the virtual delivery approach. *School Psychology*.

Public Communication

- Merod, A. (2025, February 18). How can schools ease student concerns about ICE? K-12 Dive. <https://www.k12dive.com/news/how-schools-can-ease-student-concerns-ice/740140/>
- Mollenkamp, D. (2025, January 13). As the Administration Changes, Will Fear Keep Newcomer Students From Schools? EdSurge. https://www.edsurge.com/news/2025-01-13-as-the-administration-changes-will-fear-keep-newcomer-students-from-schools?fbclid=IwY2xjawISBhhleHRuA2FlbQlxMQABHb4eGmZcpdENHr9Re6x7mkMcfyOJuMA7-UE11HtpukQ_Ndv9NvAXrZSXHA_aem_zO80KECbs5QhhdyMEvI7Jw



Barbara Bashaw

Journal Article Publication

- Bashaw, B., Grundstrom, J., Houston, C., & Warburton, E. C. (2025). Leadership in dance and dance education: A review. *Research in Dance Education*, 26(1), 7–29. <https://doi.org/10.1080/14647893.2025.2455666>
- Few studies have analyzed the relationship between the arts and leadership or leadership development using arts-based methods. Using both the scoping and bibliometric review methodologies, the purpose of this study was to identify the main research topics and their evolution over time, paying particular attention to research on dance leadership. The review analyzed 33 documents in dance leadership and 132 articles in arts leadership and leadership development between 1982 and 2022.



Drew X Coles

Journal Article Publication

- Coles, D. X., & Zane, C. (2024). Imperative duality of music teacher technological education. *Journal of the Association for Technology in Music Instruction*, 4(1), Article 2.
- This article presents a theoretical framework for understanding the dual levels at which music educators must engage with technology in their instruction. The authors argue that educators must not only develop proficiency at the level of their students' comprehension but also cultivate a more advanced, pedagogically informed understanding that enables them to address instructional challenges and adapt technological tools to diverse learning contexts.
- Coles, D. X., & Miller, M. (2025). Principles of Music Entrepreneurship for Music Educators. *The Louisiana Musician*, 90(3), 22-24.
- This article outlines core entrepreneurial principles tailored for music educators, emphasizing the importance of adaptability, financial literacy, and strategic planning in sustaining music programs and careers.



Melissa Collier-Meek

Honor/Award

- Finalist, Article of the Year Journal of Educational and Psychological Consultation
- *Hamsho, N., Eisenhower, A., *Galligan, M., Collier-Meek, M. A., Bolourian, Y., *Levinson, S., & Blacher, J. (2024). Drawing on key partner perspectives of an autism-focused professional development program: A conceptual framework for coaching. Journal of Educational and Psychological Consultation, 34, 14-43. doi: 10.1080/10474412.2023.2262450
- <https://www.tandfonline.com/doi/abs/10.1080/10474412.2023.2262450>



Noah Drezner

Honor/Award

- Inaugural recipient of the University of Rochester's President's Award for Inclusive Excellence Distinguished Alumni Award
- This prestigious award is a testament to outstanding contributions and unwavering commitment to academic philanthropy and engagement efforts related to fostering diversity, equity, and inclusion.



Dani Friedrich

Book Publication

- TV as Curriculum Studies. Putting Curriculum Theory to Work
- This book, co-authored with TC alumnus Jordan Corson, places scenes of schooling from TV from the past 40 years with different theories in the field, demonstrating how theory can be used to read schools. The book will be presented on Monday, March 10 at TC in an event open to all.
- <https://brill.com/display/title/71585>



Rajashi Ghosh

Honor/Award

- Ghosh, R., & Manongsong, A. (in press). Workplace Learning in Mentoring (WPLM): A Scale Development and Validation study. Journal of Workplace Learning.
- Ghosh, R., & Nyanjom, J. (in press). Self-Other stances in reverse mentoring for workplace inclusion: Mutual relating across differences in hierarchies and identities. Human Resource Development Quarterly.

Journal Article Publication

- 2024 American Educational Research Association (AERA) Distinguished Paper Award from the Mentoring and Mentorship Practices SIG



Patricia Faison Hewlin

Journal Article Publication

- "Leaders' Human–Robot Comparison Behavior and Subordinate Counterproductive Work Behavior: Insights from Dehumanization Theory"
- Hewlin has a forthcoming publication in the Journal of Human-Computer Interaction. Findings from experimental and survey-based research conducted in the US and China illustrate the impact of integrating robots into the workplace, and the adverse effect of human-robot comparisons made by leaders.

Invited Speaker

- Relationships Across Differences (RAD) Roundtable Invited Speaker - February 20, 2025
- Hewlin shared recent findings from her research on the pressure to create facades of conformity in the workplace (i.e., suppressing personal values and pretending to embrace those of one's organization). The Relationships Across Differences Roundtable is a partnership of The Wharton School, Harvard Business School and INSEAD, including a coalition of academics and industry leaders.



Alexander Karp

Book Chapter

- Karp, A. (2024). A Revolutionary in Mathematics Education (On V.R. Mroczek). In A. V. Rohrer & J. Zender (Eds.), *History of Mathematics and Its Contexts* (pp.143-165). Birkhäuser. h program. *Journal of Mathematical Behavior*, 78.
- Karp, A. (2024). On mathematics education for women in Russia prior to 1917. *Journal of Mathematical Behavior*, 76.

Journal Article Publication

- Karp, A. (2024). On mathematics education for women in Russia prior to 1917. *Journal of Mathematical Behavior*, 76.
- Furinghetti, F. & Karp, A. (2025). The history of women's mathematics education: Forming a research program. *Journal of Mathematical Behavior*, 78.



Irina Lyublinskaya

Journal Article Publication

- Li, Y. & Lyublinskaya, I. (2025) Effect of American-Based professional development program on acculturation strategies of Kazakhstan mathematics faculty. *Trends in Higher Education*, 4(1), 4.
- A research article co-authored with a doctoral student.
- <https://doi.org/10.3390/higheredu4010004>



Mary Mendenhall

Honor/Award

- CIES Jackie Kirk Outstanding Book Award
- The Comparative and International Education Society (CIES) recognizes Mendenhall and her co-editors/authors (Gauthier Marchais, Yusuf Sayed, and Neil Boothby) for their book, *Education and Resilience in Crisis: Challenges and Opportunities in Sub-Saharan Africa* (Bristol University Press).

Grant

- New Study: *Teacher Compensation in Emergency Contexts: Mapping of Donor Practices and Perspectives* (Primary Investigator; funded by Education International)
- This study seeks to examine the approaches and perspectives of key bilateral and multilateral donors regarding the support of teacher compensation in crisis-affected contexts over the past two decades, with a focus on the challenges and disparities in teacher remuneration across different teacher profiles (e.g. national, refugee, etc.). Additionally, the study will assess the potential advantages and drawbacks of a proposed global fund aimed at ensuring timely, regular and adequate salary payments for teachers working in vulnerable, crisis-affected settings, while also considering the increasing role of families and communities in addressing these gaps.



Kimberly Noble

Journal Article Publication

- Sanchez-Bravo, D., Sandre, A., Amarante, M., Wiltshire, CA., and Noble, K. G. (2025) Screen exposure, sleep quality, and language development in 6-month-old infants. *Front. Dev. Psychol.* 3:1440605. doi: 10.3389/fdpys.2025.1440605
- In this paper, researchers find no detectable association between screen exposure and differences in maternally reported language development or sleep quality in the first 6 months of life.



Emery Petchauer

Journal Article Publication

- "Routines of re-encounter: Sound Practice in the Art of the Social," co-authored with Ruth Nicole Brown, published in *International Review of Qualitative Research*
- This article explores how two artistic practices related to sound and sound making worked as a routine of re-encounter across a yearlong qualitative research project exploring how Black and Indigenous creative collective evolve to sustain themselves over time.
- <https://doi.org/10.1177/19408447251319423>



Sonali Rajan

Journal Article Publication

- Reeping P, Killian G, Gobaud AN, Mehranbod C, & Rajan S. (2025). Predictors of ATF inspections of FFLs and subsequent violations. *Injury Prevention*, published online ahead of print.
- Khoo OKC, Arora PG, Caindec DD, Rajan S, & Huang CY. (2025). Youth mental health first aid for educators of immigrant-origin youth: A mixed-methods evaluation of the virtual delivery approach. *School Psychology*, published online ahead of print.

Public Communication

- Panelist: Washington Post Live (March 6, 2025) "The Toll of Gun Violence on American Children and Families." <https://www.washingtonpost.com/washington-post-live/2025/03/06/toll-gun-violence-american-children-families>



Garnett Russell

Journal Article Publication

- Russell, S. Garnett, Diana Rodríguez-Gómez,* and Paula Mantilla-Blanco.*2025. "Beyond the Binary: An Expanded Approach to Education for Urban Refugees within a Migratory Ecosystem in Ecuador." *International Migration Review*
- Salmon-Letelier, Marlana* and S. Garnett Russell. 2025. "Schools as Sites of Social Reproduction: Student Interactions in Diverse Secondary Schools in Nigeria." *Journal for Education in Emergencies* 10 (1).



Elaine Smolen

Honor/Award

- Distinguished Reviewer Award, *Journal of Deaf Studies and Deaf Education*
- Selected as an inaugural recipient of the Distinguished Reviewer Award from the *Journal of Deaf Studies and Deaf Education*. The award is presented in recognition of "consistently delivering exceptional service by providing insightful, timely, and constructive feedback" as a longtime reviewer.



Rachel Talbert

Public Communication

- That's So New York Episode "Coming Home" NYC Media
- Shared Lenape Center Curriculum at Inwood Park Beach Plum Tree Planting
- <https://www.nyc.gov/site/media/shows/videos.page?id=4757>

Book Chapter

- Chapter: Who are the Indigenous Nations in Your State Since Time Immemorial
- Book chapter in part of the book, "The Once and Future Middle Ages" Rowman & Littlefield in press 2025.