



# FACULTY NEWS AND NOTES

November 2023



**Teachers College**  
COLUMBIA UNIVERSITY



## Limarys Caraballo

### Journal article publication

- Caraballo, L. (2023). Curriculum-as-Assemblage: Transgressive (Re)Imaginings in English and Literacies. *Research in the Teaching of English*, 58(1), 81-104.
  - Drawing from assemblage theories, the article presents a curriculum-as-assemblage stance that renders visible the interrelatedness of such social, political, and socioeconomic discourses with the knowledges, identities, and literacies that are constructed and negotiated in the broader context of schooling. Dr Caraballo argues that an interdisciplinary and transgressive stance toward English and literacies education can foster creative, inclusive, expansive, humanizing, justice-oriented, and joyful thinking forward about our field.  
[https://publicationsncte.org/content/journals/10.58680/rte202332612#metrics\\_content](https://publicationsncte.org/content/journals/10.58680/rte202332612#metrics_content)
- Filipiak, D. & Caraballo, L. (2023). Exploring (r)evolutionary college-going literacies with immigrant youth in a youth participatory action research (YPAR) seminar. *English Teaching: Practice & Critique*, 22(3), pp. 349-367.
  - This paper examines critical, college-going identities and literacies of first-generation immigrant youth within a dual enrollment, youth participatory action research seminar. The qualitative case study draws from a larger critical ethnographic inquiry into youth's multiple literacies as forged in a deliberately intergenerational and relational space. Findings suggest that the YPAR space supported youth's worldmaking amidst the construction and negotiation of new and critical "academic" identities grounded in the familial, cultural and historical knowledges that their inquiries surfaced. The authors discuss the potential impact of humanizing collectives that center youth voices and perspectives, specifically those of first-generation immigrant students.  
<https://doi.org/10.1108/ETPC-10-2022-0160>



## Peter Coleman

### Journal article publication

- Word differences in news media of lower and higher peace countries revealed by natural language processing and machine learning
- New data science article published in PLOS One on Peace Speech  
<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0292604>

### Public Communication

- The Polarization Detox Challenge
  - This is a nation-wide social impact campaign to reduce our addiction to outrage and political polarization. Try it!  
<https://startswith.us/pdc/>



## Drew X Coles

### Book chapter

- The Metropolitan Players: the search for a unique value proposition (a chapter in Cases on Arts Entrepreneurship)
  - This chapter discusses the importance of clarity around a venture's unique value proposition (UVP) and how it can be a significant determinant of an entity's ability to maintain a healthy relationship between its fiscal top and bottom lines through intentional price setting.  
<https://doi.org/10.4337/9781802209303.00013>

### Journal article publication

- Beyond the conference: Following up on questions regarding achieving flow state in the classroom (article published in TEMPO! the journal of the New Jersey Music Educators Association)
  - This article published in Tempo, the journal of the New Jersey Music Educators Association, fields inquiries raised in by in-service practitioners about Flow State in their everyday practices. This piece was co-authored with one of the graduate student scholars in the Music and Music Education Program.  
[https://issuu.com/njmea/docs/2023\\_october\\_tempo/28](https://issuu.com/njmea/docs/2023_october_tempo/28)
- Embracing Discovery: Lessons Learned from Canoeing on Sebago Lake in Overcoming Fear and Enhancing Music Pedagogy (article in Motif, the journal of the Maine Music Educators Association)
  - This article in Motif, the journal of the Maine Music Educators Association, makes the case for educators to equip themselves with strategies that help students embrace exploration despite their fears.  
[https://issuu.com/mainemusiceducatorsassociation/docs/maine\\_motif\\_fall\\_2023/17](https://issuu.com/mainemusiceducatorsassociation/docs/maine_motif_fall_2023/17)
- Leveraging the Chordie App to display harmonic and melodic information through screen sharing video conferencing platforms (article in the College Music Symposium)
  - This tech-focused article published in the journal of the College Music Society articulates the pedagogical benefits of combining visual reference points from a specific application, the Chordie App, with the screen share function of video conferencing software.  
<https://symposium.music.org/index.php/current-issue/item/11609-leveraging-the-chordie-app-to-display-harmonic-and-melodic-information-through-screen-sharing-video-conferencing-platforms>



## Mel Collier-Meek

### Public Communication

- Guest on Conversations About Consultation Podcast
  - Invited to speak on Conversations About Consultation podcast about my research on school-based implementation science and applying a DisCrit lens to consultation with teachers.  
<https://podcasts.apple.com/nz/podcast/conversations-about-consultation/id1567916946>
- Interviewed for The Cut
  - Interviewed about how to have conversations with children about the news and other challenging topics.  
<https://www.thecut.com/2023/10/how-to-talk-about-the-news-with-kids.html>



## Ellie Drago-Severson

### Book publication

- Growing for justice: A developmental continuum of leadership capacities and practices
  - This book is based on the first empirical study of 50 educational leaders that couples social justice and developmental capacities.  
<https://www.amazon.com/Growing-Justice-Developmental-Leadership-Capacities/dp/1071818899/>

### Journal article publication

- Drago-Severson, E., & Joswick-O'Connor, C. (February 2023). Learning oriented leadership cultivates teacher leaders. *The Learning Professional* (44)1, pp. 56–58.
- “Drago-Severson, E., & Joswick-O'Connor, C. (February 2023). Learning oriented leadership cultivates teacher leaders. *The Learning Professional* (44)1, pp. 56–58.”



## Ansley Erickson

### Journal article publication

New York City Civil Rights History Project

- The New York City Civil Rights History Project is an online teaching resource to help NYC teachers and students learn about racism and ableism in our city’s schools and the robust tradition of activism against them. The site features more than 100 multimedia primary historical documents alongside supporting texts, lesson plans, and videos; it was collaboratively developed by a team of more than 40 contributors over four years and received funding and support from the National Archives, Humanities New York, and Teachers College Digital Futures Institute among others.  
<https://www.nyccivilrightshistory.org/>



## Richard Jochum

### Book Publication

- Turning Points. Responsive Pedagogies in Studio Art Education
  - Co-edited a book together with my colleagues Judith M. Burton and Jason Watson. The book brings together 50 contributors from across the globe. It invites readers to join in a dialogue about creating more responsive studio art pedagogies for all, following a global pandemic that forced art educators to do what many believed to be impossible: teach studio art online.  
<https://www.tc.columbia.edu/events/info/book-talk-turning-points-responsive-pedagogies-in-studio-art-education-with-richard-jochum-judith-burton-and-panelists-11395809/> and <https://www.tcpres.com/turning-points-9780807768723>



## Ben Lovett

### Edited special issue of a journal

- Co-edited a special issue of the journal Assessment for Effective Intervention on accommodations and accessibility in assessment  
<https://journals.sagepub.com/doi/abs/10.1177/15345084231205314>



## KerryAnn O'Meara

### Journal article publication

- One Foot Out the Door: Interrogating The Risky Hire Narrative in Stem Faculty Careers  
Many faculty members believe that the racial demography of their disciplines afford highly qualified, racially minoritized scholars more power in the academic job market. As such, search committees may not offer faculty positions to candidates from these groups because they perceive them to be high risk and difficult to retain. Using publicly available data from the National Science Foundation Graduate Research Fellowship Program, we identified 671 awardees and found no statistically significant differences in rates of early departure between highly qualified, racially minoritized scholars and other highly qualified racial groups across three different science, technology, engineering, and mathematics disciplines.  
[https://scholar.google.com/citations?view\\_op=view\\_citation&hl=en&user=FqvDP1cAAAAJ&citation\\_for\\_view=FqvDP1cAAAAJ:WF5omc3nYNoC](https://scholar.google.com/citations?view_op=view_citation&hl=en&user=FqvDP1cAAAAJ&citation_for_view=FqvDP1cAAAAJ:WF5omc3nYNoC)



## Elissa L. Perry

### Journal article publication

- Shon, D.A., Perry, E.L., Elmore, J., & Mendelsohn, D.B. (2023). Representation matters: Review and examination of demographic matching effects on organizational outcomes. *Journal of Business and Psychology*.  
<https://doi.org/10.1007/s10869-023-09913-8>
- Based on data from nearly one thousand higher education institutions in the U.S., we found significantly positive effects (on student graduation and retention rates) when students and faculty have similar racioethnic proportional compositions. These matching effects were found to be stronger among White faculty and students than among minority faculty and students.



## Sonali Rajan

### Public Communication

- 1) “Even gun rights zealots might support these innovative ways to save lives,” by the Washington Post Editorial Board (November 3, 2023); Full article can be found here: <https://www.washingtonpost.com/opinions/2023/11/03/mass-shootings-suicide-firearms-research/>.
- 2) “Several universities present the latest data on school shootings,” by Michelle Diaz, WBBJ Eyewitness News (October 18, 2023); Full video clip and article can be found here: <https://www.wbbjtv.com/2023/10/18/several-universities-present-the-latest-data-on-school-shootings/>.
- 3) “More guns are showing up in Texas schools. What can campus leaders do to keep kids safe?,” by Silas Allen, Fort Worth Star-Telegram (November 20, 2023); Full article can be found here: <https://www.star-telegram.com/news/local/education/article281997008.html>.



## Elaine Smolen

### Journal article publication

- Davenport, C., & Smolen, E. R. (2023). The role of parents in early intervention. *Journal of Deaf Studies and Deaf Education*, enad050, 1-2. <https://doi.org/10.1093/deafed/enad050>
- Published a Family & Practitioner Brief highlighting research in family-centered early intervention for children who are deaf and hard of hearing.



## Amina Tawasil

### Professional

- Executive Board Member
- Elected Executive Board Member 2023-2026, Society for Humanistic Anthropology (SHA)  
<https://sha.americananthro.org/welcome/officers-and-board-members/>

### Public Communication

- Conference Presentation
- “The Ethnography of Reading at Thirty: Opening up to Moments of Transition,” Roundtable, American Anthropological Association/ Canadian Anthropology Society Annual Meeting 2023, Toronto, Canada (November 2023)



## Dan Tomasulo

### Journal article publication

- Francesca C. Bates, Joshua Lipson, Thomas Ford, Robert E. McGrath, Ryan M. Niemiec, Daniel Tomasulo & Lisa Miller (2023) Revising the VIA-Youth: II. The spirituality scale, The Journal of Positive Psychology, DOI: 10.1080/17439760.2023.2282785
- Collaborative research with our doctoral students and FDUs with the VIA Institute on Revising the VIA-Youth: II. The spirituality scale.  
<https://www.tandfonline.com/eprint/UNEG6ZCXZTWXTYB782YH/full?target=10.1080/17439760.2023.2282785>



## Hansun Zhang Waring

### Journal article publication

- Waring, H. Z. (2023). Presenting a united front at the dinner table: The case of merged speakership and merged reciprocity. Language in Society, 1-22, doi:10.1017/S0047404523000489  
<https://www.cambridge.org/core/journals/language-in-society/article/presenting-a-united-front-at-the-dinner-table-the-case-of-merged-speakership-and-merged-reciprocity/F26286E5595D1225042FE5BA540D2816>

### Honor/Award

- On Stanford-Elsevier list of 2022 World’s Top 2% Most-cited Scientists  
<https://elsevier.digitalcommonsdata.com/datasets/btchxktzyw/5>

### Public Communication

- Making the Best of Pedagogical Interaction. Plenary address delivered at the Pennsylvania Department of Education English Language Development (ELD) Conference.



## Nick Wasserman

### Invited Plenary Presentation

- Strengthening the role of practice in mathematics teacher education: Opportunities for university mathematics courses.
- Invited plenary presentation for the sixth Congreso Iberoamericano sobre Conocimiento Especializado del Professor de Matemáticas (CIMTSK-VI) in Valparaíso, Chile.



## James D. Westaby

### Book chapter

- Wang, W., Stark, T., Westaby, J. D., Parr, A. K., & Newman, D. A. (2023). Social network analysis in psychology: Recent breakthroughs in methods and theories. In H. Cooper, M. N. Coutanche, L. M. McMullen, A. T. Panter, D. Rindskopf, & K. J. Sher (Eds.), *APA handbook of research methods in psychology: Data analysis and research publication* (pp. 501–537). American Psychological Association. <https://doi.org/10.1037/0000320-023>

- This is a leading publication of new methods in psychology and also showcases the transformational network goal analysis from Westaby's Dynamic Network Lab that fully combines social network analysis with human goal pursuit. <https://psycnet.apa.org/record/2023-80648-023>



## Matthew Zajic

### Presentation and Talks

- “Characterizing the Educational Goals of Autistic School-Age Children: A Focus on Writing, Literacy, and Related Developmental Areas” - An Invited Research Talk to the Literacy Studies Group at Texas A&M University; “Exploring Neurodiversity in Education: Insights and Perspectives” - Topic expert panel member for a panel discussion about the implications of neurodiversity to educational research and practice for the Neurodiversity and Autism Research in Education Committee (NAREC) as part of the Special and Inclusive Education Research SIG of AERA
- “The talk to the Literacy Studies Group at Texas A&M was an invited research talk as part of a multidisciplinary research colloquium where I had the opportunity to share research with colleagues in human development, literacy, early childhood education, and special education.
- The panel with NAREC was a conversation among four faculty and two graduate students to share how we think about and draw from the neurodiversity framework in our research and teaching. Attendees were researchers, educators and practitioners, and self-advocates who wanted to learn more about the application of neurodiversity in education (and to share with us how they use principles from the framework as well).”