

FACULTY NEWS AND NOTES

November 2024



Teachers College
COLUMBIA UNIVERSITY



Prerna Arora

Grant

- The Culturally-Informed, Trauma-Sensitive Practices for Youth (CITY) Program: Increasing Mental Health Service Capacity of Urban, High Needs Schools
- The Culturally-Informed, Trauma-Sensitive Practices for Youth (CITY) Program: Increasing Mental Health Service Capacity of Urban, High Needs Schools will partially fund M.A./Ed.M. school psychology students to receive advanced training and contribute to DOE schools. The work will support 32 students across five years; total funding is \$4.9 million.

Journal Article Publications

- Arora, P. G., *Awad, M., *Parr, K., & Connors, E. (in press). Strategic Treatment and Assessment for Youth (STAY): A theoretically-driven, culturally-tailored MBC approach. Administration and Policy in Mental Health and Mental Health Services Research.
- Arora, P. G., *Parr, K., *Staubi, K., *Chow, A.S.P., *Coriano, V. & Baker, C.N. (online). Development of the Cultural Adaptations Content Checklist: Measuring cultural adaptations to evidence-based psychological interventions for racial and ethnic minoritized youth. School Psychology.
- Arora, P. G., *Lim, K., *Ledesma, A., *Liu, M., & Wheeler, L.A. (online). Promoting positive school climate among newcomer immigrant adolescents: A qualitative exploration of perceptions and recommendations. School Psychology Review.



Prerna Arora, Mel Collier-Meek & Kait Gould

Grant

- The Culturally-Informed, Trauma-Sensitive Practices for Youth (CITY) Program: Increasing Mental Health Service Capacity of Urban, High Needs Schools
- The goal of the project is to prepare school psychologists to provide evidence-based, culturally-informed, trauma-sensitive mental health services to culturally and linguistically diverse youth in high needs schools. USDOE funding (\$4.9 million) will support 32 TC students across the next five years to receive advanced training and complete fieldwork in D4 and D5 schools.



Sharon Chang

Journal Article Publication

- Chang, S., Lemos, M., & Göncü, A. (2024). Augmenting bilingual preservice teachers' articulation of teaching in a Change Lab: an art-mediated instrumental approach. Outlines. Critical Practice Studies, 26(0), 78–93.
- <https://doi.org/10.7146/ocps.v26i.149353>



Drew X Coles

Journal Article Publications

- Coles, D. X., & Zane, C. (2024). Creating Spaces for Laptops in Music Education Classrooms: Enhancing Access and Opportunities. *CMEA Magazine*, 78(1), 8-9. California Music Educators Association.
- This article explores the benefits of incorporating laptops as musical instruments in music education classrooms, providing students with more diverse opportunities to engage with music.
- Coles, D. X., & Gunther, J. (2024). Navigating the Intersections of Technology, Philosophy, and Pedagogical Practices. In *College Music Symposium* 64(2). The College Music Society.
- This article investigates the ways in which the advent of technology necessitates a thoughtful examination of philosophical foundations and instructional methodologies that shape the landscape of music pedagogy.
- <https://doi.org/10.18177/sym.2024.64.fr.11633>
- Coles, D. X. (2024, October). Music Classrooms as Emotional and Cognitive Processing Spaces. *TEMPO!*, 79(1), 18-19. New Jersey Music Educators Association.
- This article explores the role of music classrooms as spaces for emotional and cognitive processing, emphasizing the importance of integrating emotional well-being into music education. By examining music's historical and neurological influence on emotions and cognition, the article argues that music educators can create environments where students process complex emotions, engage with societal issues and foster personal growth through music.



Sonya Douglass

Grant

- Black Studies Curriculum for NYCPS
- Awarded a \$750,000 grant to provide professional learning support to NYCPS educators implementing the new “Black Studies as the Study of the World” curriculum for New York City Public Schools.
- <https://www.weteachnyc.org/resources/resource/black-studies-as-the-study-of-the-world-a-pk-12-black-studies-curriculum-for-new-york-city-public-schools-full-curriculum-pk-12/>



Nicole Furlonge

Keynote Presentation

- Nicole Furlonge delivered a keynote and facilitated workshops at the Near East South Asia Council of Overseas Schools (NESAS) in October 2024. The title of the talk: Getting to Awe: Listening for Ways to Lead and Educate Amid Conflict – on growing your listening repertoire as you lead amid conflict.



Rajashi Ghosh

Guest Editor

- Guest Editor for Special Issue on Coaching in *Frontiers in Psychology* journal titled, “Advancing Coaching Scholarship”.
- In collaboration with colleagues, Sewon Kim, SUNY Empire State College, Terrence Maltbia, Teachers College, and Rob Poell, Tilburg University, Ghosh served as a guest editor for a Special Issue on Coaching in the *Frontiers in Psychology* journal. This Special Issue consolidates and synthesizes extant academic research on coaching and provides implications for advancing coaching practice, as well as future research agenda. Across the six articles spanning varied topics (Meta-Analysis of Executive Coaching Effectiveness; digital coaching; AI vs. Human Coaches; Managerial Coaches’ Behaviors and Beliefs; Humor in Professional Coaching; Predictive Validity of a Managerial Coaching Scale) the Special Issue introduces theoretical frameworks and underpinnings that can ground and illustrate coaching practice.
- <https://www.frontiersin.org/research-topics/45758/advancing-coaching-scholarship>



Jeanne Goffi-Fynn

Conference Presentation

- ISME Conference presentations August 2024 with both Faculty and Students in Helsinki, Finland. ISME presenters including Patrick Schmidt, Randall Allsup and Jeanne Goffi-Fynn.
- A TC event, joined by students and alumni as well.
- TC ISME 2024 Schedule: https://docs.google.com/document/d/16GAy93pW0oni9iP_KHXw0aNieL6cJFOkfBB_KbqoZrrU/edit?usp=sharing



Lisa Hochtritt

Public Lecture and Invited Speaker

- Social Justice in Art Education
- Hochtritt was an invited guest speaker at Northern Illinois University, and facilitated workshops with undergraduate and graduate students in the Art and Design Education program, October 29-30, 2024.
- <https://niuarts.com/2024/10/guest-lecturer-lisa-hochtritt-to-discuss-social-justice-in-art-oct-29/>



Bryan Keller

Journal Article Publication

- Keller, B. & Branson, Z. (2024). Defining, identifying, and estimating causal effects with the potential outcomes framework: a review for education research. *Asia Pacific Educ. Rev.* 25, 575–594.
- This article reviews how to use potential outcomes notation to 1. define, 2. identify and 3. estimate causal effects in education research.
- <https://osf.io/preprints/psyarxiv/58qmp>



Jennifer C Lena

Public Talk

- Book Launch / Permitting Art: Visual Arts and the First Amendment on the Streets of New York
- On November 7, 2024, Cabinet Books has launched legal scholar Brian Soucek's text *Permitting Art: Visual Arts and the First Amendment on the Streets of New York*, by hosting a conversation between Soucek, philosopher Jonathan Gilmore and sociologist Jennifer Lena, followed by a Q&A.
- https://www.cabinetmagazine.org/books/permitting_art.php



Ioana Literat

Journal Article Publication

- This is a student-led research developed over 2 years within the Media & Social Change Lab (MASCLab). The study published here uses qualitative interviews with 30 middle and high school students across five provinces in China to explore how youth (ages 13–18) perceive and engage with news on short video platforms (SVPs). Findings reveal that while they desire objective, straightforward news, they feel SVP affordances hinder these qualities, leading to flawed news literacy strategies and a preference for offline discussions; this work highlights the complex, often contradictory ways Chinese youth navigate news, offering critical insights into news literacy in the digital age.
- <https://journals.sagepub.com/doi/full/10.1177/20594364241298055>

Public Communication

- “How Social Media Affects the Teenage Brain” Columbia Magazine (October 2024)
- Reporting on Literat’s keynote for the Stavros Niarchos Foundation Brain Insight Lecture, sponsored by Columbia’s Zuckerman Mind Brain Behavior Institute.
- <https://magazine.columbia.edu/article/how-social-media-affects-teenage-brain>
- “Twitter and TikTok User’s Election Projections Are Completely Warped” Business Insider (November 2024)
- Quoted in Business Insider on the significance of election projections on social media.
- <https://www.businessinsider.com/twitter-trump-harris-landslide-election-anxiety-defense-mechanism-2024-11>
- “What Democrats don’t understand about Joe Rogan” POLITICO (November 2024)
- Literat provided insights into the ways social media algorithms prioritize sensational content, highlighting how populist, anti-establishment and culturally nostalgic themes drive engagement on platforms like TikTok.
- <https://www.politico.com/news/magazine/2024/11/11/how-trump-won-the-podcast-bros-00188518>



Ioana Literat cont.

Public Communication

- “How Harris won at TikTok but lost the election” The Washington Post (November 2024). Also published in The Boston Globe.
- Literat explained how TikTok’s algorithm fosters political socialization by promoting self-expression and allowing users to encounter ideas that influence their political perspectives long-term. This effect is especially significant in shaping younger voters’ identities, as they remember and engage with politically charged content even if it’s not immediately actionable in elections.
- <https://www.washingtonpost.com/technology/2024/11/08/harris-tiktok-election-loss-trump/>



Patricia Martínez-Álvarez

Journal Article Publication

- Bilingual pre-service teachers’ evolving conceptualizations about curriculum as a hybrid space through multimodal learning experiences
- Guided by Cultural-Historical Activity Theory (CHAT), this study examined the effectiveness of multimodal pedagogical processes in a graduate course to help 23 bilingual pre-service teachers (BPSTs) reformulate curriculum for inclusivity.
- <https://authors.elsevier.com/a/1jvhT,Gtqw3eOE>



Mary Mendenhall

Book publication

- Education and Resilience in Crisis: Challenges and Opportunities in Sub-Saharan Africa (Co-edited by Mary Mendenhall, Gauthier Marchais, Yusuf Sayed and Neil Boothby, Bristol University Press)
- This book provides an important lens for understanding how interlocking humanitarian crises caused by armed conflict, natural disasters, forced displacement and more recently a global health pandemic have adversely impacted teaching and learning. This work brings together evidence from multiple, diverse research-practice partnerships in seven countries: the Democratic Republic of the Congo, Ethiopia, Niger, Somalia, South Sudan, Tanzania and Uganda. The authors provide a clear account of the key academic, policy and practice questions on education in crisis contexts and consider our capacity to develop just and resilient education systems.
- <https://bristoluniversitypress.co.uk/education-crisis-and-resilience>



Mary Mendenhall cont.

Grant

- Ubumwe: Integrating Arts for Education and Psychosocial Support with Children and Youth Affected by Displacement in Uganda (Co-PI and Project Lead in collaboration with Sabrina Hermosilla at Mailman; funded by Columbia World Projects)
- The goal of the Ubumwe 2.0 project is to integrate culturally and contextually relevant arts education in schools for children and youth affected by displacement, and to support teachers in the uptake of arts-based practices that meaningfully support children. The project builds on an initial pilot that developed and tested an integrated arts-focused curriculum in a community school in the Kyangwali refugee settlement in southwestern Uganda, home to over 135,000 refugees coming from the Democratic Republic of Congo, Burundi, Rwanda and South Sudan. Ubumwe 2.0 also consists of robust monitoring, evaluation, research and learning framework that seeks to examine the contribution of the arts for their own sake, along with their influence on academic achievement and psycho-social well-being, among other dimensions. TC and Mailman faculty and student teams have partnered with Hopelink Action Foundation (HAF) Uganda and the AfriChild Center at Makerere University in Uganda, and two New York City-based arts organizations, Artolution and Arts Ignite, to carry out this initiative.
- <https://worldprojects.columbia.edu/ubumwe-20-integrating-arts-education-and-psychosocial-support-children-and-youth-affected>



Marie L. Miville

Book Publication

- Counseling and Gender: Intersectional Approaches for Practice, Research, and Advocacy
- This is the publication of Miville's fourth book. This book also was co-authored by her doctoral students Tatiana Vera and Nic Bensmiller.
- <https://link.springer.com/book/10.1007/978-3-031-69172-0>



Lori Quinn

Grant

- Grant from Food and Drug Administration
- Quinn and her team recently received a \$2.2M grant under the FDA's Digital Health Technologies for Drug Development Program for their study: Digital Measures for Clinical Trial Endpoints in Huntington's Disease. They believe that subtle early signs of Huntington's disease can be detected by wearable sensors, and validation of objective measures obtained from these devices will help accelerate the development of new therapies in this complex disease.
- <https://www.urmc.rochester.edu/news/story/fda-taps-urmc-to-develop-new-digital-measures-for-huntington-s-disease>

Journal Article Publication

- Borders JC, Villarreal-Cavazos K, Huber JE, Quinn L, Keller B, Troche MS. Enhancing Cough Motor Learning in Parkinson's Disease Through Variable Practice During Skill Training. *Mov Disord Clin Pract*. 2024 Oct 8. doi: 10.1002/mdc3.14218. Epub ahead of print. PMID: 39377552.
- <https://pubmed.ncbi.nlm.nih.gov/39377552/>



Amra Sabic-El-Rayess

Journal Article Publication

- Dillon, C., Joshi, V., & Sabic-El-Rayess, A. (2024). Addressing extremist abuses of medieval pasts: A connection-first approach to narratives of hate. *International Journal of Educational Development*, 111, 103160.
- Framed within the broader literature of violence prevention at the intersection of medieval history and education, this article: a) introduces an illustrative case study that demonstrates the manipulation of history by extremists, with the Christchurch shooting as a culminating outcome intended by the very design of this weaponization and misrepresentation of history; b) offers a pedagogic approach that spotlights the role of connection alongside correction, which nurtures resilience to hate in classrooms and schools by bridging the power of social connectedness in parallel with epistemic concerns regarding the rectification of factual errors or misrepresentations; and c) closes with a call for this pedagogic approach to expand beyond the classroom.
- <https://doi.org/10.1016/j.ijedudev.2024.103160>

Book Publication

- *Tri Ljeta: Memoari o sestinstvu, ljetnim ljubavima i odrastanju uoči rata* (Macmillan Publishers-FSG, 2024).
- Sold the publication rights for the Bosnian translation and currently working on the Bosnian edition of *Three Summers: A Memoir of Sisterhood, Summer Crushes, and Growing Up on the Eve of War* (*Tri Ljeta: Memoari o sestinstvu, ljetnim ljubavima i odrastanju uoči rata*), an award-winning memoir published by Macmillan Publishers-FSG, 2024.

Public Communication

- *Three Summers: A Memoir of Sisterhood, Summer Crushes, and Growing Up on the Eve of War* (Macmillan Publishers-FSG, 2024) was recognized by *School Library Journal* as one of the “19 Noteworthy Nonfiction Titles for Middle and High School.” The memoir was also praised as “an insightful, solemn, yet hopeful narrative that will captivate readers.”
- <https://www.slj.com/story/19-noteworthy-nonfiction-titles-for-middle-and-high-school-stars-so-far>
- *Three Summers: A Memoir of Sisterhood, Summer Crushes, and Growing Up on the Eve of War* (Macmillan Publishers-FSG, 2024) was featured by *BookRiot* as one of the “11 Compelling Nonfiction Audiobooks for Children.”
- <https://bookriot.com/compelling-nonfiction-audiobooks-for-children/>



Amra Sabic-El-Rayess cont.

Public Communication

- Sabic-El-Rayess, A. (2024). “A Story of Resilience and Sisterhood in Three Summers.” Nerdy Book Club.
- In this essay, Sabic-El-Rayess reflects on Three Summers as a journey back to her childhood, before the Bosnian Genocide, when she first began to grasp the concept of dehumanization and its impact on children.
- <https://nerdybookclub.wordpress.com/2024/04/11/a-story-of-resilience-and-sisterhood-in-three-summers-by-amra-sabic-el-rayess-phd/>
- Three Summers praised as an Accessible Primer to the Bosnian Genocide.
- The Bulletin of the Center for Children’s Books and Project Muse highlight, “Three Summers: A Memoir of Sisterhood, Summer Crushes, and Growing Up on the Eve of War” (Macmillan, 2024) as a powerful story that traces Amra’s transformation from playful innocence to a growing awareness of — and fear toward — the escalating geopolitical tensions around her. “For readers not yet ready” to confront the full scope of “the Bosnian Genocide documented in Sabic-El-Rayess’ YA memoir, ‘The Cat I Never Named’ (BCCB 9/20), this would serve as an informative primer.”
- <https://muse.jhu.edu/pub/1/article/922534/pdf>
- Sabic-El-Rayess featured on A Bookish Home Podcast.
- A Bookish Home Podcast, “Ep 211: Author and Bosnian Genocide Survivor, Amra Sabic-El-Rayess on her Powerful Middle-Grade Memoir.” Sabic-El-Rayess discussed Three Summers: A Memoir of Sisterhood, Summer Crushes, and Growing Up on the Eve of War, an impactful middle-grade memoir set in the three years leading up to the Bosnian Genocide. She shared the inspiration behind Three Summers and spoke about her work at Teachers College, Columbia, focusing on hate prevention, storytelling, and fostering empathy.
- <https://abookishhome.com/2024/08/06/threesummers/>
- Sabic-El-Rayess featured on Chatter that Matters Podcast.
- Chatter that Matters Podcast, “Ep 202: Dr. Amra Sabic-El-Rayess – What the World Needs Now.” In this episode, the show examines the grim reality of genocide, exploring how unchecked hateful rhetoric can lead to horrific acts. Guest Sabic-El-Rayess, a Muslim survivor of the Bosnian Genocide, shares her experience of unimaginable loss and her mission to combat hate and targeted violence.
- <https://podcasts.apple.com/ca/podcast/dr-amra-sabic-el-rayess-what-the-world-needs-now/id1478779098?i=1000671655662>
- Sabic-El-Rayess featured on The Parenting for the Future Podcast, “Resisting Hate with Dr. Amra Sabic-El-Rayess.”
- In this episode, listeners explore the concept of Educational Displacement in learning environments. The discussion covers how identity shapes people’s stories, the roots of hate, the impact of “othering,” and the potential of interfaith dialogue to foster resilience to hate.
- <https://petalmodeste.com/podcast-episode/s09e02/>



Amra Sabic-El-Rayess cont.

Public Communication

- Sabic-El-Rayess was featured in the September 2024 newsletter of the Connecticut Center for School Safety and Crisis Preparation.
- <https://myemail.constantcontact.com/School-Safety-September-2024-Newsletter.html?soid=1139071334568&aid=EVu7uwPeDiQ>

Invited Lectures/Talks/Training Programs

- Sabic-El-Rayess to participate in Four Events at 2024 National Council of Teachers of English Annual Conference.
- Sabic-El-Rayess will participate in four events at the 2024 National Council of Teachers of English Annual Conference in November. These include: 1) “Stories of Hope and Humanity: Exploring Captivating and Compelling Memoirs,” 2) a book signing at the Macmillan Children’s Publishing Group Meet the Authors event, 3) “Middle Level Mosaic: #MakersInTheMiddle — Finding Hope in Middle Grade Literature,” and 4) “Girls Just Wanna... Make History, Create Change, Be Respected: Narrative Nonfiction to Inspire Hope and Invite Learning.”
- Sabic-El-Rayess to deliver Guest Lecture at West Point on Building Resilience to Hate.
- At the invitation of Brigadier General Shane Reeves, Dean of the Academic Board at the U.S. Military Academy at West Point, Sabic-El-Rayess is set to deliver a guest lecture titled, “Storytelling as a Portal to Prevention: Building Resilience to Hate across America” on November 18, 2024.
- Sabic-El-Rayess to keynote at 6th Annual RCDA Staten Island Educator Breakfast.
- Sabic-El-Rayess has been invited to deliver the keynote address at the 6th Annual RCDA Staten Island Educator Breakfast on November 13, 2024.
- Sabic-El-Rayess to lecture on Peacebuilding at Oxford Interfaith Forum.
- At the invitation of the Oxford Interfaith Forum, Sabic-El-Rayess will deliver a lecture focusing on peacebuilding and storytelling in interfaith contexts on November 8, 2024.
- <https://oxfordinterfaithforum.org/thematic-international-interfaith-reading-groups/peacebuilding-in-interfaith-contexts/reimagine-resilience-storytelling-as-a-portal-to-prevention/>



Amra Sabic-El-Rayess cont.

Invited Lectures/Talks/Training Programs

- Sabic-El-Rayess delivered a book talk at Schoolcraft College in Livonia, Michigan, on November 12, 2024.
- Sabic-El-Rayess delivered a keynote address at the 32nd Annual Conference of the Chinese Association for Science and Technology in New York on October 12, 2024.
- Sabic-El-Rayess, A. (September 24, 2024). Three Summers: Storytelling as a Portal to Prevention." Schoolcraft College (Livonia, Michigan)
- Sabic-El-Rayess spotlights the power of storytelling in nurturing belonging and offers insights on why she chooses — within her scholarly, research and pedagogical endeavors — to deploy storytelling as a method to sustainably build resilience to hate.
- On October 15, 2024, Sabic-El-Rayess and her team conducted two training sessions on hate prevention at the Teacher Resilience Institute Conference at Wagner College in New York.

Honor/Award

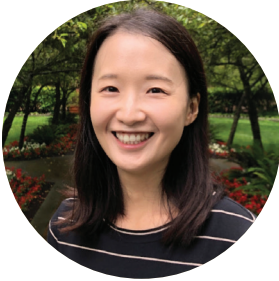
- Penguin Random House recommends Three Summers for Children
- Penguin Random House recommends an audio version of Three Summers: A Memoir of Sisterhood, Summer Crushes, and Growing Up on the Eve of War (Macmillan Publishers-FSG, 2024).
- <https://www.penguinrandomhouse.com/the-read-down/audiobooks-for-kids/>
- Recognized by the Bulletin of the Center for Children's Books and Project Muse at Johns Hopkins University.
- The Bulletin of the Center for Children's Books and Project Muse, based at Johns Hopkins University and dedicated to serving the scholarly and academic community by "promoting the creation and dissemination of essential humanities and social science resources," highlight Three Summers: A Memoir of Sisterhood, Summer Crushes, and Growing Up on the Eve of War (Macmillan Publishers-FSG, 2024) as an important contribution. The review notes, "Readers learn along with Amra about the complicated geopolitical situation unfolding, and her voice transforms from mischievous and playful to wary, scared, and haunted. For those not yet ready to process the actual atrocities of the Bosnian genocide documented in Sabic-El-Rayess' YA memoir, The Cat I Never Named: A True Story of Love, War, and Survival (BCCB 9/20), this would serve as an informative primer."
- <https://muse.jhu.edu/pub/1/article/922534>



Sandra J. Schmidt

Book Chapter

- Schmidt, S.J. (2024). Queer Geography. In B.A. Varge & E.C. Adams, The Theory-Story Reader for Social Studies (pp. 155-160). Teachers College Press.
- This is a chapter that employs stories to theorize queer place-making.
- <https://www.tcpres.com/the-theory-story-reader-for-social-studies-9780807786406>
- Schmidt, S.J. (2024). A Queer Agenda for Gender<->Sexuality and Social Education. In E.W. Ross (Ed.), The Social Studies Curriculum, Fifth Edition (pp. 207-232). SUNY Press
- This chapter revises previous editions which feature separate chapters on gender and sexuality to explore the entanglement of gender and sexuality. It explore queering history through vignettes in teachers' classrooms.



Youmi Suk

Journal Article Publication

- Suk, Y., & Kim, Y. (2024). Fuzzy regression discontinuity designs with multiple control groups under one-sided noncompliance: Evaluating extended time accommodations. Journal of Educational and Behavioral Statistics. <https://doi.org/10.3102/10769986241268902>
- Suk, Y., & Han, K. T. (2024). Evaluating intersectional fairness in algorithmic decision making using intersectional differential algorithmic functioning. Journal of Educational and Behavioral Statistics. <https://doi.org/10.3102/10769986241269820>



Rachel Talbert

Symposium

- Teaching Lenape History and Presence in New York City
- This symposium with Lenape Center at the Brooklyn Public Library addresses the often overlooked narrative of the Lenape people in New York City. The talk features key contributors to the Lenape curriculum project, including Rachel Talbert from Teachers College, Columbia University; Joe Baker, Executive Director of Lenape Center and Hadrien Coumans, Deputy Director of Lenape Center.
- <https://www.bklynlibrary.org/calendar/teaching-lenape-history-central-library-dweck-20241118-0730pm>



Dan Tomasulo

Book Chapter

- Tomasulo, D., Tomasulo, D.F. (2024). Hope, Gratitude, and Love for Peace. In: Niemiec, R.M. (eds) Peace Psychology and Character Strengths. Peace Psychology Book Series. Springer, Cham. https://doi.org/10.1007/978-3-031-66928-6_14
 - The intersection of psychology and peacebuilding is explored, focusing on the role of character strengths like hope, gratitude and love in fostering peace. The chapter examines how these strengths can contribute to a more peaceful world by promoting cooperation, understanding and empathy. The sources also discuss the importance of psychological interventions and programs aimed at cultivating these strengths in individuals and communities.
 - <https://www.dropbox.com/scl/fi/w33qqla3er0ql2sby46ko/Peace-Psychology-and-Character-Strengths-Hope-Gratitude-and-love-for-peace-Tomasulo-and-Tomasulo.pdf?rlkey=f3fru1aiovau9g4vco90lv5hj&dl=0>
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Sian Zelbo

Public Communication

- Edgar J. Edmunds: The Mathematics Teacher Who Challenged the White Supremacist Movement in Post-Civil War New Orleans
- Speech to the annual meeting of the British Society for the History of Mathematics, on December 7, 2024.
- <https://www.bshh.ac.uk/events/christmas-meeting-and-agm-2024>